



Reception Topic Overview

Mathematical Development (MD)

- We will be counting forwards and backwards to 30.
- We will estimate and count.
- We will begin to use language related to money.
- We will be using everyday language to describe relative position eg 'next to'/'behind'.
- We will use everyday language to compare quantities.
- We will find the total number of items in groups by counting all of them.
- We will collect data and record using marks that we they can interpret and explain.

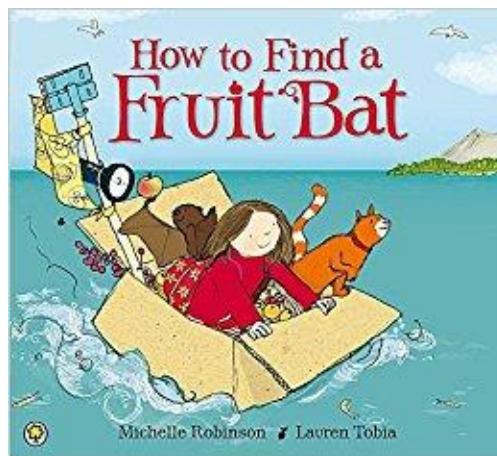
Communication and Language and Literacy

- We will think about the story meanings conveyed in the illustrations.
- We will write lists.
- We will learn to talk confidently about our response to the book, using prediction, asking questions and making connections with our own experiences.
- We will describe different fruits using our senses.
- We will write short sentences in meaningful contexts
- We will write for meaning and purpose in a variety of narrative and non-narrative forms.
- We will write in role as the character from the book.

Personal Social Emotional Development (PSED)

- We will talk about our experiences of visiting new places and how we felt.
- Explains own knowledge and understanding, and asks appropriate questions of others.

How to Find a Fruit Bat by Michelle Robinson



Physical Development (PD)

- We will take part in Bikeability using balance bikes.
- We will negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
- We will learn about a healthy range of foodstuffs and understands need for variety in food.

Understanding of the World (UW)

- We will find out and recall facts about Fruit Bats.
- We will talk about some of the things we have observed such as plants, animals, natural and found objects.
- We will discuss similarities and differences between different mammals.
- We will discuss the features of an environment and how these may vary from one to another.

Expressive Arts and Design (EAD)

- We will explore mixing colours to paint pictures of fruit and vegetables.
- We will be making observational drawings.
- We will plan, design and build our own vehicles to travel in to find a Fruit Bat.
- We will cooperatively as part of a group to develop and act out a narrative.
- We will play in our 'Fruit and Vegetable' shop/café.

Key Information

Water Bottles - Now the weather is beginning to warm up, please ensure your child has a water bottle every day.

Punctuality- Please ensure that you drop off and collect your child promptly every day. Drop off is between 8.45am and 9.00am.

Tapestry - Please remember to log on and look at tapestry on a regular basis to see what we have been learning. You may also upload photographs to tell us what the children are up to at home. This will help to inform our assessments of the children.

Book bags -Your child must bring their book bag to school every day. Please keep the reading book and reading diary in the bag. Reading books will be changed weekly. Please do not keep water bottles in the book bags as they often leak. Please regularly clear the bags of any pictures.

Creative Area -We always appreciate old comics, magazines, birthday cards, cereal boxes, egg boxes, cardboard tubes and bottle tops for our creative area. Please collect up these items and bring them into us!

Parent/Carer helpers -We welcome regular helpers in the classroom. We ask that you can commit to at least twice a half term. You will need to complete a DBS form which can be obtained from the school office.. Please speak to your child's class teacher if you would like to volunteer.