

Hotspur Primary School
Evidencing the Impact of Primary PE and Sport Premium 2017-18

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:

- Whole school attendance at a sports awards evening at Heaton Manor when funding initially was allocated in 2013.
- Development of the Ouseburn Learning Trust to host a variety of sporting events across the age ranges and provide different sporting competitions to those organized by the Sainsbury's School Games.
- Hosting the OLT Cross Country Competition for Y3 –Y6.
- Annual fun Run, Walk, Cycle event to involve the whole family in getting active.
- Increased participation in the Sainsbury's School Games Level 2 competitions which has led to some teams making it through to Level 3 competitions.
- Increased participation in other competitions including a football league, a netball league, various cross country events, an annual dance festival, and a swimming gala.
- Whole school participation in Change-4-Life events ensuring all children take part in non-competitive sporting activity outside of school.
- Participation in girls football tournaments to encourage more girls to become involved in sports.
- Expansion and improvement of links to local sporting clubs enabling gifted and talented sports children can follow their passion.
- Increased variety of extra-curricular activities available before and after school and at lunchtimes.
- Introduction of a 'Playmakers' scheme to develop our Year 6 children into sports leaders running lunchtime activities for other children.
- Introduction of a programme to ensure those pupils who aren't confident swimmers by the end of year 3 get another chance in Year 4 and 5.
- Whole school Sports Day held at Gateshead Stadium providing the opportunity to compete at a professional sports ground.

Areas for further improvement and baseline evidence of need:

- Gymnastics equipment - Confidence in gym for staff
- Key steps - Resource for every year group
- Level 1 competitions - Interhouse competitions
- 30 active minutes a day
- Club links – cheerleading, dance, cycling, tennis, football
- Non-traditional sports - Futsal, handball
- Ronan – girl's football – summer term
- Tag rugby

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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £19,370			£16,000 + £10 per pupil (337 January 2017 census)	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:	
					10%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:		
Greater engagement amongst children who are not actively involved/interested in sport and improving the fitness of all children	<ul style="list-style-type: none"> Initiatives: short running assemblies, active brain breaks, talk4writing (active internalisations) Playmakers running every lunch time Appoint Lunchtime Activity Leader 	£1,700 (50% salary) + £400 resources	<ul style="list-style-type: none"> PE curriculum and Gym timetable Playmakers timetable Pupil survey 	<ul style="list-style-type: none"> To get the whole school taking part in a mile a day challenge or 2 running assemblies each week. Giving the children the chance to do a gentle run in their family groups. 		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:	
					30%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:		
	<ul style="list-style-type: none"> Weekly celebration in Golden Assembly Sports reports in weekly bulletin Sports display board Stickers for change 4 life PSHE Investment in new equipment 	PE Mentor role £3,000 Equipment £2,500	<ul style="list-style-type: none"> Increased participation and motivation Improved pupil attitudes to PE and Sport 			

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Focused development of key skills	<ul style="list-style-type: none"> Continue to buy into PE & Sport School Support Service Whole school PE Assessment training so all staff have the confidence to assess where there children are in relation to the key skills Range of teachers attending CPD PE Lead attending PE Conference and Network meetings 	£2,950	<ul style="list-style-type: none"> Staff confidence surveys Feedback from staff Evaluation of number of children meeting and exceeding expectations in PE 	<ul style="list-style-type: none"> Continue to develop staff CPD program, matching the courses on offer to those who felt that need more support in that area Continue to use staff confidence surveys
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Access to a range of different sports and activities in and out of school	<ul style="list-style-type: none"> Continue to employ Dance Specialist Change 4 Life activities Sports camps during holidays Interventions – boosters 	Dance - £2,500 PE Mentor (clubs and camps) – £2,000	<ul style="list-style-type: none"> Increased % of children participating in extra-curricular clubs Feedback from children and parents 	<ul style="list-style-type: none"> Ensure that a variety of staff are involved in sports clubs
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Broaden opportunities for children to compete and have greater engagement with children who have not previously competed	<ul style="list-style-type: none"> Attend OLT events and Schools 500 Games Continue to pay for transport to attend events 	Schools Games £350 Transport £4000	<ul style="list-style-type: none"> Level of Event participation Increased representation at events 	<ul style="list-style-type: none"> Setting targets for % of children attending at least one competition