



CHESTER PARK  
JUNIOR SCHOOL

Dear parents, carers, staff and stakeholders,

18<sup>th</sup> May 2018

Chester Park Infant School and Chester Park Junior School have been working closely together for a long time and in recent times have worked even more closely together. Building on the good relationships between the schools is important for the children and the families and this is just the start of a great opportunity to build a successful future for both schools.

We want to let you know that the governors of Chester Park Infant and Chester Park Junior now think that the time is right to turn this informal collaboration into what is called a Federation. This means the schools will retain their names and unique identities that make them so special, but operate under one governing body.

Currently there is one head teacher across both schools and it is proposed that this is the structure that would be continued as part of the federation. This federation will not result in staffing levels changing. The current admission arrangements would also remain unaltered. All pupils on role at the infants will automatically transfer to the junior school.

The next step in the journey to federating is to open a consultation. We want to know what you think before making a final decision, and next term we will be holding meetings and drop-in sessions.

The main focus for the federation is the continuity of learning for the pupils and to work closely together to make a smooth transition for the pupils. In the current financial climate, both schools have worked hard to ensure they have balanced budgets; however federation offers opportunities for efficiencies and economies by sharing resources between the two schools.

The subject leaders have already started to work more closely with each other to support continuity of learning in reading, writing and mathematics. The senior leaders of the school meet regularly to share practice and develop inclusive strategies for all pupils.

Becoming a federation would mean teachers will have partners in the other school to support their teaching, learning and assessment so that progression in learning for pupils is better; there will be a wider pool of staff expertise to draw on; increased development opportunities; and one governing body to support and hold the school leaders to account. All this benefits the children.

Governors believe both schools would benefit from this opportunity and will allow a shared vision for all the pupils in the Chester Park Community to be created. We welcome your views on the proposal. Please send them to be received by no later than 4pm on Friday 6<sup>th</sup> July.

Sarah Howell and Caroline Hopes  
Chair of Governors CPJS and CPIS



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