



Report on Use and Impact of Sports Grant at Someries Junior School 2017-18

Background

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer.

This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that the school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The **5 key indicators** across which schools should demonstrate an improvement are:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

We must publish details of how we spend your PE and sport premium funding. This must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- the impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- how many pupils within our Year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased participation in competitive sports both externally (town competitions) and internally (house sports)</p> <p>Better provision for teachers to teach PE (<i>PE Hub</i>)</p> <p>PE assessment data now recorded centrally to provide oversight of achievement of all pupils in the subject</p> <p>Better provision for pupils to engage in sports at break time (trim trail, Smooga arena, hockey & football goals, 'play leaders')</p>	<p>Plan ahead for further opportunities to engage in townwide sports (particularly November – April); include more house sports on annual calendar</p> <p>Review use and impact of new scheme during 2018-19</p> <p>Moderate quality of teacher/coach assessments to ensure accuracy; use these assessments to review impact of PE initiatives on pupil achievement in PE</p> <p>Embed play leader scheme to ensure that pupils engage appropriately; seek further ways to improve playground so that more pupils engage in physical activity at break times.</p>

Meeting national curriculum requirements for swimming and water safety	Responses*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	64%
What percentage of your current Year 6 cohort use a range of strokes effectively?	<p>Front crawl =75%</p> <p>Breast stroke =65%</p> <p>Butterfly = 20%</p> <p>Back crawl = 56%</p>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	22%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

(*This year, the data was gathered from a pupil survey of Year 6 children. That cohort took their swimming course in Y4.)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £14,523	Date Updated: 22 May 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				65%
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
Add more playground equipment to create better opportunities for physical activity at lunchtimes	Repair netball and basket ball nets Purchase goalposts for hockey and football to create more game zones. Purchase Smooga five-a-side arena	(school funds) £440 £3,426	Children now have more equipment to play with at lunchtimes so more are choosing to play sports. In the Spring term the Smooga arena was very popular and in Summer term each Year group now has a set of goals so that more can play football at lunch and break.	Ensure that signage is clear about which days are for each year group on shared resources (Smooga & trim trail) Ensure that equipment is well maintained and managed.
Provide more lunch time and after school sports clubs	Repair current field-based trim trail Purchase new all-weather trim trail Purchase coaching time from Active Luton. Our sports leader to plan clubs timetable with Active Luton coach	(school funds) £5,545 (+ £7000 of 2018-19 funds) (see funds under K14)	The 'trim trail' is always popular at break and lunch. Our range of activities and clubs has been judged a strength of the school by assessors and parents.	Plan signage and rota for new trim trail so that it is used safely.
Plan break time sports based fund-raising activities during Sports Relief week	Plan event to occur during Sports Relief Week & summer Sports Week Sport Leader to plan events with teachers	(No cost) (school funds)	Break events were highly popular and extra days were added so that more children could take part.	Plan events for next academic year. Build on success of sports day to plan event for 2018
Run an engaging sports day to involve pupils in athletics and other sports	Sports Leader to map out circuit and work out one mile. Programme for starting times for each year	(No cost)	Initial S-Mile was hugely popular with children, even those who had been reticent about running.	Run S-Mile as part of summer sports week
Launch the Big S-Mile (Someries mile) to get all children running				

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
One of each class's PE lessons to be taught by a sports coach to ensure good quality skills development and a good range of sports experiences for pupils.	Plan scheme of work to be delivered by coach. Monitor quality of lessons taught by coach.	(school funds)	Guest inspector commented on quality of teaching observed in PE Lessons are challenging, differentiated and show progress in skills	Review current scheme of work and build on this for 2018-19
Use sports people as motivational speakers to inspire children and show them the value of exercise and practice	A world record holder in skipping (Pete Dennis of Skip Beatz) ran a presentation to children and showed them the benefits of exercise on mental health and the benefits of sustained practice	(school funds)	Children were inspired to start skipping and many purchased skipping ropes to develop their skills at home.	Get Skip Beatz to do some practical sessions with individual classes. Pursue opportunities to get other guest speakers
Use "Exercise Behaviour" intervention from PT Denis to improve behaviour and engagement of some boys whose behaviour has been challenging	Set up two groups of four children			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop a coherent scheme of work to plan for progress over the Key Stage.	Review current scheme and add resources where necessary to improve this	£230	PE Hub is a comprehensive scheme of work that support teachers in delivering PE. We now record PE assessment in our Target Tracker system so that the Sports Leader can monitor progress in all year groups	Develop rigour of assessment so that assessments recorded are more reliable and comparable across year groups.
Survey staff to find out what professional development and support they need to teach PE well	Survey was completed. Results to be used to determine support needed.	(None)	(Still in progress) Active Luton to provide INSET on both gym and dance. They will also be mentoring the coach who provides PPA sports lessons.	Act on findings of survey.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				32.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Run a more diverse range of sports in lessons and clubs	<i>Sports for each year group were:</i> Year 3:Football, table tennis and running. Year 4: Football, table tennis, running and tag-rugby. Year 5: Football, table tennis, running tag- rugby and dodgeball. Year 6: Football, table tennis, running tag-rugby and dodgeball. Clubs: dodgeball, running, rugby, football, table tennis.	£4,742 for professional coaches to run clubs and training sessions	In the April parent & carer survey, the range of clubs and activities was the highest rated aspect of the school.	To make stronger links with local clubs – Crawley Green FC - and continue links with Someries Junior FC

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enter a variety of external tournaments	Join Luton sports tournaments. Book transport to events	£140	Children attended town events for table tennis , cross-country. ... Our football team played a number of fixtures against local schools.	Seek further opportunities for team sports
Increase the number of internal tournaments and competitions	Establish a programme of house sports – including Sports Relief week in March and Sports Week in June		Sportsday Summer 2017: Sports Relief Week 2018: all children were involved in team sports for their house (hockey or football)	Increase number of competitions so that there are events each term.