



Summer Term 2018

Newsletter 2

Welcome back to everybody, we hope you had a good half term break. With the weather hopefully getting warmer at last, we will endeavour to get the children outside as much as possible, so please ensure, as many of you already do, that children have sun cream applied in the morning and bring water bottles and a hat to keep them safe in the sun. The children made us very proud with their approach to their SATS last term and did everything that was asked of them. I am sure that with their hard work and the dedication of the Teachers and Teaching Assistants in school, we can look forward to a good set of results!

I would once again like to take this opportunity of reminding everybody about our school app. We are hoping that if all parents sign up to receive information from it, we can lessen the paper burden and communicate much more effectively and quickly with you all. It is available from the App Store.

Last term unfortunately we had to cancel two trips which had been organised for the children due to lack of funds, which was hugely disappointing for all concerned. We always have to be mindful of cancelling trips prior to the destination charging a cancellation fee. I appreciate that this was a little rushed, but we were not expecting such a shortfall in voluntary contributions so had to make a decision very quickly. I understand that there has been confusion regarding the funding of trips and the school's use of pupil premium money. I would firstly like to explain that school do fund completely, where we can, the cost of most visitors into school, such as the visiting pantomime Aladdin, the Pirate experience and the Basketball visitor. We also subsidise trips which require transport, because (due to our small class sizes in most cases) the cost of the coach is very expensive, which we appreciate. However, we also need parental support to enable trips to go ahead.

Funding is currently a sensitive issue with most schools and when we opened a further Classroom in 2015 to accommodate an exceptionally high number of Reception children it left us with 100 pupils between 5 classes. Schools receive funding based on pupil numbers, not teaching staff and whilst this was excellent for families and children, it was not great for the budget. However, the thought of having to turn families away and going to appeal, which would have been stressful for all involved, was not a pleasant option and so we put the needs of the community first. To give greater clarity regarding funding, I have provided information overleaf, after term dates, which explains school's use of pupil premium, the role of the TA and the concept of charging for educational visits. I have also written to our local MP Dr Caroline Johnson to see if she can do anything to alleviate our current situation, where the MOD charge school rent, because of where the school is situated. Dr Johnson is currently looking into the matter for us.

I have included below the staffing line up for next year, so that you will be aware of your child's Class Teacher. If you have a child going into Reception, you will be notified at the New Parents meeting 28th June, which class your child will be in.

Staffing for next year

Class 1 Rec	Mrs Sturton/Mrs Hunter
Class 2 Year 1/Rec	Miss Jones
Class 3 Year 2	Mrs Rayney
Class 4 Year 3/4	Miss Appleyard
Class 5 Year 5/6	Mr Wiley

Yours sincerely

Mrs Alison Crawshaw
Headteacher

WEBSITE: www.tedder.lincs.sch.uk

I hope that many of you will have had the opportunity to look at our website and familiarise yourselves with the news and information contained there. Letters, menus, event photos, Topic Sheets, performance data and curriculum information are all available to keep you up to date with School life. Our Safeguarding Policy is available to those of you who may have concerns and will give advice on keeping children safe, together with other policies which will keep you informed such as the E Safety Policy.

Below are the important dates for next term but I would like to draw your attention to the following:

Class Assemblies - 2nd July - Class 5, 3rd July - Class 1, 4th July - Class 4, 5th July - Class 3, 6th July - Class 2.

These will be a real celebration of the learning that has taken place in each year group. Each class will take an assembly for the whole school and parents, which will commence at 9.15. The assemblies will be a showcase for all of the wonderful topics covered during the year and are always a pleasure.

28th June - Transition Day - This date has changed due to Class 1 still swimming. All children will go to their new classes and spend the morning. It is an exciting day and children should attend on that day unless of course they are ill.

11th July - Coffee Morning - 9.15 - All parents are invited to have coffee and chat informally to the Class Teachers old and new.

11th July - Parent's afternoon/evening - This year at the end of the Summer Term, we will be holding one parent's afternoon/evening. This will follow the children's end of year reports which provide a comprehensive picture of what your children have accomplished over the year and what their targets are for the future. We do not want to deter parents in any way from making an appointment, but the Parents Afternoon/Evening, is designed as an opportunity for you to meet with your child's teacher and discuss any matters arising from the report, which concern you. Once the reports have been received, if you have any issues that you would like to discuss before the end of the year, please telephone the office for an appointment.

12th July - Summer Fayre - This is a great event where the children from Class 5 have a mini project week and produce games and stalls which are fun for all of the family. They work out costings for the stalls and profit forecasts and organise and run the stalls themselves. We would welcome participation from anybody who would like to run a stall which included arts and crafts etc., simply let the school know what your requirements are. A fee of £5.00 per pitch will be payable.

Diary Dates		July	
June		2 nd	Arts Week
11 th	Phonics Screening week		Class 5 Assembly
13 th	Class 5 visit Cranwell	3 rd	Class 1 Assembly
	Baton visit for 100 year celebrations	4 th	Class 4 Assembly
15 th	Father's Day Celebration afternoon	5 th	Class 3 Assembly
25 th	Assessment week	6 th	Class 2 Assembly
	New Parents meeting - 9.15		Reports out
28 th	Transition Day	10 th	Non uniform day - chocolate tombola
		11 th	Parent consultation afternoon/evening
			Transition coffee morning with teachers
		12 th	Summer Fayre - 2.00 onwards
		17 th	Sports day - this will be in the morning - 9.30am
		19 th	Leaver's Disco - 4.00pm - 6.00pm
		20 th	Leaver's Assembly - 9.15
			School Closes

Charging for Educational Visits

This is to try to explain the situation regarding educational school visits, whether they involve children going out of school or a visitor coming into school and why we ask parents to contribute to the cost of running them. Most schools ask for parental contributions.

Educational visits are carefully planned by teachers to stimulate and engage the interest of the children at the start of or during a particular topic and all children gain such a lot from these visits, as is evident from the excitement, enjoyment, discussion and the quality of the work that is produced on their return to school. When we ask children to record the highlights of a term, the school visit is almost always mentioned, as it has been such a memorable experience.

We try to have at least one visit per term, sometimes more, should the opportunity arise and try to keep the cost down by subsidising these visits with money from school fund. However, there is a finite amount of money available to use. The number of parents who rarely contribute anything towards these visits is increasing and therefore in the future we may have to once again cancel them if we can't cover the cost.

I am well aware that at the moment we are all having to 'tighten our belts', but we would really appreciate support from parents with regard to contributions for these visits. It is possible to pay a little each week over a period of time, especially if you have more than one child in school, which can become quite expensive if they are all going on a visit at the same time or are in the same class. Please let Mrs Gash in the Office know, should you wish to do this.

The same applies to parental contributions towards the cost of the coach to take the children swimming. In most schools it is only the Year 6 children who go swimming and this a curriculum requirement. However, we feel that it is important that from a young age, children should be able to swim to help them stay safe in water, so we take all our children swimming at some time throughout the year. The cost works out to about £3.50 per lesson which is a bargain, not to mention the social aspect and the development of independence and confidence for the children.

Thank you to all the parents who always do support school and the children with regard to the funding of these valuable visits, it is very much appreciated. I hope that everyone will be able to support us in the future, to enable your children to continue to benefit enormously from these enriching experiences. I am sure that you will appreciate, that without voluntary contributions it would be financially impossible for us to continue with such activities

Pupil Premium

- There are two types of funding given to publicly funded schools in England. Pupil Premium and Forces Pupil Premium. It is vitally important for parents to understand that the purpose of the funding is to raise the attainment of disadvantaged pupils and close the gap between them and their peers. **Forces Pupil Premium** £300 per pupil and **Pupil Premium** £1300 per pupil given to families on lower incomes. The amounts we receive are shown below.
- The main barriers to educational achievement faced by the majority of our pupils are those associated with transience and being part of a military family. For example:
 - Some pupils have moved schools several times leading to gaps in their learning.
 - Some pupils who have an SEN may suffer from a lack of continuity in their education, if information is not passed on swiftly from school to school.
 - Some pupils may have established particular bonds with previous staff and may find it difficult to immediately form new relationships with staff and make progress.
 - Knowledge of pupils, their strengths, weaknesses and interests is the key to supporting progress and this process may take time to establish as pupils move to different schools.
 - Pupils may take a while to settle into new surroundings and make new friendships, which can be unsettling for them.

- Pupils may find themselves living away from extended family and often in single parent families if one or even both parents are detached.
- There are many factors which could possibly affect the emotional wellbeing of our pupils and subsequently their ability to fulfil their potential. We therefore use Pupil Premium funding to support them in the following ways:-
- **Effective tracking and monitoring progress** - money is used to fund TAs who assess pupil's attainment on arrival, so that accurate assessments can be made of their needs.
- **Additional support for children who are underachieving** - money is used to fund TAs who work closely with the children and can fill any gaps in their learning, leading to accelerated progress.
- **Small group support** - money is used to fund TAs who can provide small group support as an immediate AFL tool and address misconceptions as they arise.
- **Pastoral support** - The excellent pupil to adult ratio in school, enables us to give time to pupils who may be experiencing emotional difficulties. TAs have additional time to listen to them and provide support.
- **Booster group support after school** - money is also used to fund any boosters after school to support children's learning or after school clubs which enhance learning and build self-esteem.
- **Resources** - money is used for additional resources needed by pupils to enhance learning i.e. phonics programmes, SATS boosters, Quality reading comprehension materials to challenge in line with the new curriculum etc.
- **Trips and visitors** - to enrich the curriculum and experiences i.e. Visiting Pantomime Aladdin, Captain Dan Tastic, Puppet Man etc. We appreciate that it can be difficult for families to create opportunities for their children if parents are alone, without extended family to help and especially if a parent is away.
- **Impact of Pupil Premium - the ways in which we will measure the impact are:**
- Results of pupil progress and attainment - published on our website
- Pupil voice relating to how they feel about school, i.e. safe, valued, supported
- Parental satisfaction relating to the education and experience we provide for children.

FUNDING

2017 - 2018

- **Pupil Premium Service Personnel - £300 per pupil = £28500.00**
- **Expenditure: Teaching Assistants - £28476.00**
- **Pupil Premium - £1320 per pupil = £7920.00 + £7765.00**
- **Expenditure: Teaching Assistants - £14000.00**
- **Trips & visitors - £1685.00**

Whilst criticism has been levelled by some parents at our use of pupil premium funding on Teaching Assistants, they provide an invaluable role in school. Not only do they support children with their learning but they build very secure relationships with them and deliver excellent pastoral care. They can provide an extra welcome in the morning and help to organise the children. They can settle children who need 1;1 time if they come into school upset due to a fall out, injury or perhaps a parent being away. TAs are available to quickly ease tensions if there has been a fall out at lunch times or break, or they can register and settle the class whilst the teacher has time with the child, or children. TAs also provide PPA cover excellently, which means continuity and consistency for children who could be anxious about having a new teacher in the classroom. All of these factors contribute to pastoral care and to the children's wellbeing and happiness and are extremely valuable. The superb adult to pupil ratio that we have in our school provides the very best opportunities for children in every sense and the teamwork displayed by staff at our school is a testimony to how much they value each other and the children. If we all work together and with voluntary contributions from parents, we can have the benefit of this excellent ratio as well as educational visits.