

Class: 1

Year Groups: 1/2

**Summer Term 2**

6 weeks

**Connected Curriculum**  
**The Road to Russia**

**Subject Areas**

**History/Geography**

In this topic we will look at the history of the World Cup and we will look at when the World Cup trophy was stolen in 1966. We will also learn about Russia and its geography. We will compare this to England.

**Art and Design Technology**

Children will learn about the famous Russian artist Wassily Kandinsky. They will look at his colourful works of art and try to replicate these. We will also look at the design of the World Cup trophy and Zabivaka, the mascot for the tournament, and we will design our own ones.

**Music**

Children will explore pitch, duration, dynamics, tempo, timbre, texture and structure. They will use their voices expressively by singing, speaking, chanting and rhyme. They will also play tuned and untuned instruments and rehearse to perform with others. This unit of work will follow the 'Charanga' scheme of work.

**Computing**

Children will use the computers to create, save and open word documents to write a letter. They will learn about the appropriate language to use within a letter. Children will also search the internet safely to find information about the World Cup. Children will also learn about using technology safely and keeping personal information safe.

**English**

In the narrative topic the children will look at traditional Russian tales such as Babuska. We will learn about the pattern of these and the meaning behind them. Children will learn these stories by heart and then write their own versions of these.

In the non-fiction topic children will learn about postcards and letter writing. Children will write their own versions of these pretending they are in Russian when they have learned the different features of them.

### **Maths**

Children will learn about length and mass/weight in practical situations which they can link to the everyday. A mini challenge will take place to let children record the length that they can throw a ball and kick the ball. This can also link to position and direction. Addition and subtraction will be revisited. This will be approached in a detective, problem solving context to engage the children. Fractions will be taught in a practical way using stimulus such as pizza and cake. The children will also learn about time in this unit using analogue clocks.

### **Religious Education**

Children are going to have a Hindu visitor coming in to school to talk to them and complete activities with them. Children will then continue to learn about Hinduism and compare it to Christianity.

### **Science**

Children will complete lots of different challenges during Science Week. They will look at making towers, complete a pom pom drop, make balloon towers and geodesic domes. Children will also learn about the different body parts and how shadows are formed.

### **Physical Education**

In this subject we will be looking at football. We will learn the basic skills such as finding space, running with the ball and catching. With the West Lancashire Sports Partnership children will learn the basic skills of throwing and catching.

### **MFL**

During registration time children will learn some basic Russian words and phrases.

### **Outdoor Links**

- Science Week
- Forest School

### **Education Visits/Visitors to school**

- Former England footballers to talk to class
- Visit to the National Football Museum
- Hindu visitor