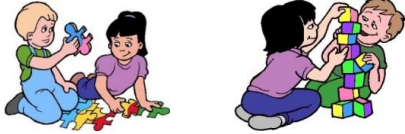


In Personal Social and Emotional Development we will be learning to...

- Be confident to speak to others about own needs
- Describe ourselves in positive terms and talk about abilities
- Consider that actions can affect others
- Be able to negotiate and solve problems



In Communication and Language we will be learning to...

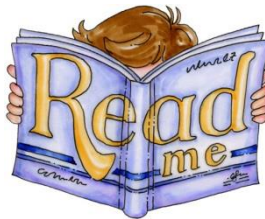
- Play co-operatively taking it in turns with others
- Take account of one another's ideas
- Say why we like some activities more than others
- Talk about how we, and others, feel
- Understand and follow the rules
- Explain our own knowledge and understanding

In Literacy we will be learning to...

- Write accurately formed letters
- Make attempts at writing short sentences on our own
- Read high frequency words from sight
- Listen to stories and talk about them
- Retell stories in the correct sequence using story language
- Describe objects and living things using adjectives
- Develop our vocabulary and use it in our imaginative play and learning



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In Mathematics we will be learning to...

- Recognise and order numbers to 20
- Use mathematical knowledge to solve problems, doubling, halving and sharing
- Add groups of objects
- Subtract objects from a larger group
- Measure objects using non-standard measurements
- Compare the quantities in groups of objects
- Use everyday language for shape, weight, capacity, length
- Use positional and directional language
- Recognise, create and describe patterns
- Explore everyday shape and use mathematical language to describe them



What else can you do at home?

- Read your reading book every day and have an adult record this
- Practise your sounds – recognising and writing them
- Practise counting objects to 20
- Practise getting changed for PE sessions
- Practise reading and writing high frequency words
- Go to a local park or woods



In **Physical Development** we will learn to..

- Move confidently in a range of ways
- Handle tools and objects safely and effectively
- Use a pencil for writing
- Talk about ways to keep healthy and safe
- Form recognisable letters
- Practise some safety measures
- Use simple tools to affect changes with increasing control



In **Understanding the World** we will...

- Look closely at similarities and differences, patterns and changes of the world and plants
- Talk about features of the environment
- Make observations of animals and plants
- Complete a simple programme on a computer
- Recognise and use a range of technology e.g. cameras, computers and computerised toys

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The Great Outdoors!

In **Expressive Arts and Design** we will...

- Sing songs, make music and dance
- Experiment with ways of changing songs, music and dance
- Safely use and explore materials, tools and techniques
- Experiment with colour, design, texture and form



The Key Questions we will be asking are...

- How does the world change throughout the year?
- What are the four seasons and how are they different?
- What does a plant need to grow?
- What plants can I see?
- What animals live in woods?
- Do all animals sleep at night?