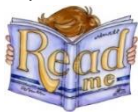


## In English we will be learning to...

- Participate in discussion about books, poems and other works, taking turns and listening to what others say
- Distinguish between homophones and near-homophones
- Add suffixes to spell longer words, including –ment, -ness, -ful, -less, -ly
- Form lower and upper-case letters of the correct size, orientation and relationship to one another
- Proof-read to check for errors in spelling, grammar and punctuation
- Use subordination (when, if, that, because) and coordination (or, and, but)



## In Science we will be learning to...

- Explore and compare the differences between things that are living, dead, and things that have never been alive
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain
- Observe and describe how seeds and bulbs grow into mature plants
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy



# Year 2 Summer Term 2018



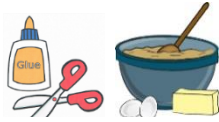
## In Maths we will be learning to...

- Read and write numbers to at least 100 in numerals and in words
- Add and subtract two two-digit numbers
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, multiplication and division fact, including problems in context
- Write simple fractions e.g.  $\frac{1}{2}$  of  $6=3$  and recognise the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$
- Tell and write the time to 5 minutes
- Identify 2D shapes on the surface of 3D shapes e.g. a circle on a cylinder
- Use mathematical vocabulary to describe position, direction and movement e.g. clockwise



## What else can you do at home?

- Read your reading book every day and discuss which words tell you how the characters are feeling
- Practise your spellings and sounds
- Practise your number bonds to 20
- Practise your 2, 5 and 10 times tables
- Learn where important services are in Dunstable e.g. surgery, shops, schools
- Draw and paint pictures of your own home and bring them into school



### In Design Technology we will be learning to...

- Kites - Design a functional product which is appealing to others
- Cut and join materials using tools with precision and care and build structures
- Evaluate and research a range of manufactured kites



### In Computing we will be learning to...

- Understand how data can be displayed graphically and present data using a block graph
- Understand differences about face to face and online communication



### In History we will be learning to...

- Talk about significant places in our locality – Churches
- Identify the similarities and differences in the local area when comparing the past to current day



## Year 2 Summer Term 2018



## All Around Us

### We will also be learning to:

- Develop **Self-motivation**
- People around us, Growing up, 'Relationships' and 'Changes' (PSHCE/SEAL)
- Who is Jewish and what do they believe? Who is an inspiring person? (RE)



### In Art and Design we will be learning to...

- Use space, colour, shape and line
- Create a 'wash' with watercolour paints
- Press and roll objects dipped in paint to create prints
- Know that townscapes and landscapes can be conveyed through paint in a variety of ways



### In PE we will be learning to...

- Improve our skills of running and jumping in Athletics and Games and play team games showing fair-play, teamwork and sportsmanship



### In Geography we will be learning to...

- Locate hot and cold areas of the world
- Talk about the Equator and the Poles
- Understand weather patterns in the United Kingdom



### In Music we will be learning to...

- Learn rhymes, raps and songs
- Make up own rhythms and melodies