

In English we will be learning to...

- Listen to and discuss a wide range of fiction, poetry, plays, non-fiction, reference books and text books
- Check that the text makes sense, discussing, understanding and explaining the meaning of words in context
- Discuss types of writing to learn from its structure, vocabulary and grammar
- Use fronted adverbials e.g. All night long, and commas after fronted adverbials
- Increase the legibility, consistency and quality of our handwriting



In Science we will be learning to...

- Compare how things move on different surfaces
- Notice that some forces need contact between two objects, but magnetic forces can act at a distance
- Observe how magnets attract or repel each other and attract some materials and not others
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- Describe magnets as having two poles
- Predict whether two magnets will attract or repel each other, depending on which poles are facing



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In Maths we will be learning to...

- Compare and order numbers to 1000
- Add and subtract numbers mentally including three-digit numbers and ones, tens and hundreds
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- Add and subtract fractions with the same denominator within one whole e.g. $5/7 + 1/7 = 6/7$
- Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- Add and subtract amounts of money to give change, using both £ and p in practical contexts
- Estimate and read time with accuracy to the nearest minute
- Draw 2-D and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them
- Interpret and present data using bar charts, pictograms and tables



What else can you do at home?

- Read your reading book every day and ask someone to ask you questions about what you have read
- Practise your spellings and sounds
- Practise your 3, 4 and 8 times tables
- Visit the British Museum or Sutton Hoo to see Anglo-Saxon artefacts



In Design Technology we will be learning to...

- Research the history of shields e.g. design, materials used
- Select and safely use appropriate tools and materials and strengthen and reinforce a product
- Evaluate a product against design criteria



In Computing we will be learning to...

- Use a search engine for simple research and narrow searches by type
- Create simple graphs using data
- Discuss how to be safe online and know which information you can and can't share



In History we will be learning to...

- Describe Britain's settlement by Anglo-Saxons and Scots
- Study the Sutton Hoo burial site and explain what it tells us about the person buried there and about life in Anglo-Saxon Britain



In MFL we will be learning to...

- Speak French: les couleurs, le monde



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Anglo Saxons, Picts and Scots

We will also be learning to:

- Develop **Self-motivation**
- Dear Diary, Being responsible, 'Relationships' and 'Changes' (PSHCE/SEAL)
- How should we live and who can inspire us? What does it mean to be a Jew? (RE)



In Art and Design we will be learning to...

- Learn paper craft techniques e.g. rolling, folding and cutting paper
- Explain how artwork has been inspired by the Anglo Saxons



In PE we will be learning to...

- Improve sprinting technique, running long jump, hurdles, javelin, shot put and relay running
- Record and measure times and distances



In Geography we will be learning to...

- Compare lives to a child who goes to work rather than school each day
- Describe and understand the distribution of natural resources including energy, food, minerals and water



In Music we will be learning to...

- Use the correct musical language, discuss feelings and emotions associated with different pieces of music