

In English we will be learning to...

- Recommend books we have read to our peers, giving reasons for our choices
- Summarise the main ideas drawn from more than one paragraph, identifying key details that support main ideas
- Provide reasoned justifications for their views
- Spell all of the Year 6 words
- Write legibly, fluently and with increasing speed
- Use a wide range of devices to build cohesion within and across paragraphs
- Use relative clauses beginning with who, which, where, when, whose e.g. Can I have the pencil that I gave you this morning?
- Use and understand all Year 6 grammatical terminology (in pupil planners)



In Science we will be revising all topics learnt...

- Animals including humans
- Living things and their habitats/Plants
- Light/Sound
- Properties and changes of materials
- Earth and space
- Forces
- Electricity
- Evolution and inheritance
- States of matter
- Rocks
- Materials



Year 6 Summer Term 2018

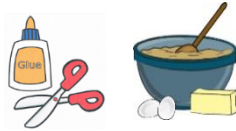
In Maths we will be learning to...

- Solve number and practical problems with numbers up to 10 000 000
- Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication
- Divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to context
- Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions
- Use simple formulae
- Calculate the area of parallelograms/triangles
- Recognise, describe and build simple 3-D shapes, including making nets
- Describe positions on the full coordinate grid
- Calculate and interpret the mean as the average



What else can you do at home?

- Use your SATs revision materials daily
- Read from a wide range of texts including newspapers, recipes and poems
- Watch the news and discuss the articles with an adult. Summarise them in no more than 3 sentences
- Practise all Year 6 spellings
- Practise all times tables and division facts



In Design Technology we will be learning to...

- Make an item of clothing



In Computing we will be learning to...

- Modify a web page using Mozilla Thimble Tool
- Add variables to a program
- Design a website using a variety of devices and programs
- Understand ethical issues surrounding designing a new app



In History we will be learning to...

- Compare leisure and entertainment in the 20th century - 1950s to 1990s
- Create an accurate timeline from 1948 to today with significant British events included



In MFL we will be learning to...

- Speak French, at the cafe



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1950s to 1990s

We will also be learning to:

- Develop **Self-motivation**
- People around us, Growing up, 'Relationships' and 'Changes' (PSHCE/SEAL)
- How do people live through good times and hard times? (RE)



In Art and Design we will be learning to...

- Create a diorama using a range of materials, tools and techniques
- Conduct independent research into the life and works of 1950s to 1990s designers



In PE we will be learning to...

- Improve our running, throwing, jumping and relay techniques
- Understand and explain the long term effects of exercise
- Improve our swimming stroke technique and swim 25 metres unaided



In Geography we will be learning to...

- Identify where food we eat for breakfast comes from using maps, atlases and globes
- Describe how food is traded around the world and locally



In Music we will be learning to...

- Notate music in an increasing range of ways e.g. graphical/pictorial notation, ICT or with formal notation as appropriate