

### Maths

We will continue with maths this half term covering all of the basics to ensure all children are best prepared for secondary school. This will be supported by our Mental Magicians programme and children will continue to be tested every Friday.

We will continue to consider how to answer reasoning and problem solving questions; unpicking what the question is actually asking us to do; deciding which operation is needed and discussing in pairs and groups how best to solve the problem presented.

We will also be undertaking a variety of maths investigation work to support the children in the application of their knowledge.

There will be opportunities for all children to work with an adult to further their depth of knowledge and embed their understanding of the fundamentals of mathematics.

### English

During this half term our main focus will be on improving our writing. We will focus on expanding our vocabulary choices and developing our editing skills to ensure our writing is the best we can produce.

We will be ensuring all Year 5/6 spellings are secure and introducing more sophisticated spellings to further enhance our writing.

We will be writing letters this term. We will also be working in groups researching and discussing the varied forms of governments around the world. We will be debating the merits of different political ideologies and creating manifestos and persuading each other to our way of thinking.

Our class reader this term will be 'The Accidental Prime Minister' by Tom McLaughlin. We will be exploring what it is like to be the Prime Minister and using our skills of prediction and inference to unpick the story.

### Computing

In Computing, the children will be designing, writing and debugging programs that accomplish specific goals, including controlling or simulating physical systems. They will be solving problems by decomposing them into smaller parts. The children will be using sequence, selection and repetition in programs and working with variables and various forms of input and output.

### Religious Education (R.E.)

In Summer 2 we will be looking at 'The Teachings of Sikhism', exploring the Guru Granth Sahib and its texts

We will broaden our knowledge of Buddhism by looking at some sacred writings to augment this knowledge.

Furthermore, we aim to look at the Qur'an and its teachings.

To complete our multi faith study we will end by looking at the question: 'What is a Christian Building?'

## Summer 2 - 2018 Year 6 - Democracy

### Modern Foreign Languages (MFL)

In French we will...

- continue to revisit previous learning, adding to our conversation skills both orally and in writing. This will be achieved through asking and responding to questions.

Adding interest to our work, through the use of various grammar conventions, will be a focus.

We will look at time frames and discuss what we do on certain days/at certain times of the year. Moving forward we will start giving our opinions.

### P.E.

In P.E. we will participate in striking and fielding team games, play competitive games, modified where appropriate through team and individual games. We will be beginning to use a range of tactics and strategies to overcome opponents in direct competition. We will also look at improving our overall wellbeing and flexibility through Pilates.

### Music/Drama

In music, the children will be learning songs for the Year 6 Summer production in addition to working on and improving their performance skills through drama and dance.

### Science

The children will be learning about Electricity, mainly on our Science Day, where they will get the chance to investigate and explore and develop their scientific skills. They will be creating and investigating their own circuits with combinations of different components. They will recognise symbols and use them in circuit diagrams.

### Art and Design

We will be making our own structures, focusing on the design process throughout. We aim to select appropriate materials, examine the various methods of construction, selecting items that we feel are fit for purpose. We will produce cross sections of our plans and develop prototypes. We hope to learn from famous inventors throughout history to inform our designs. We will then critique our design, analysing our final product.

### Personal, Social, Health and Citizenship Education (P.S.H.C.E)

**Awareness of self** - We will be thinking about how through recognising the value of reflecting on our current situation and setting targets for the future, we are encouraged to develop an insight into our potential. This will support our transition which we will be undertaking weekly with Mrs Smith (Learning Mentor).

### Humanities

We will be learning about democracy and how it works both locally and nationally. We will be looking at the changing role of the Palace of Westminster from a King's palace to the seat of the British government and considering its historical significance.