



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Employing coaches to support in delivery of curriculum PE Use of coaches for extra curricular clubs Lunchtime provision for sports clubs to structure time and pupils achieve 30 active minutes TA additional pay to active lunchtime group Enhanced range of equipment Development of competitive sport	Increase in competitive sport (level 1 intra and level 2 inter) Continue to improve quality of Physical Education lessons through partnership support between coaches and staff Develop staff knowledge in delivery of PE & Level 1 competitions Continue to increase lunchtime activity to ensure the time is structured (and sustainable) and all pupils have 30 active minutes Continue to improve staff teaching resources/equipment available

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	% * Year 6 to attend swimming sessions in Summer term 2018 currently 77% can swim 25m+
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% 67% can use a range of strokes
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2017/18	Total fund allocated: £	Date Updated: February 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: £13,100 (%)	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the number of pupils engaged in Physical Activity during lunchtime by providing more structured play and sports activities	<p>Yr 5 play mentors trained to implement new activities</p> <p>Employment of Play mentors– to deliver organised games.</p> <p>Sports activities delivered at lunchtime and after school (A. Root coaching)</p>	<p>£300 mentor training</p> <p>Overall coaching company cost: £12, 800</p>	<p>Registers Lunchtime observations YST tracking tool Pictures</p> <p>Register, pupil questionnaires</p> <p>48% children take part in a lunchtime club Increase in number of pupils attending after school clubs. Tag Rugby, Dodgeball, Netball, Football, Multi skills, Irish Dancing, Mini Movers Dancing club.</p> <p>57.8% of pupils attend after school</p>	<p>Member of staff to select more year 5 pupils to train up as play mentors for next year, so the school can deliver in the future</p> <p>Coaching company (A.Root) to deliver competition specific training to LTS in 18/19</p> <p>KSSP to deliver year 2 playleader training in 18/19</p>
To increase engagement of girls	Staff and coaches to deliver targeted activity (dance, netball, dodgeball)	Staff: no cost Coaching: incl. above	<p>Pictures, registers</p> <p>IMPACT – ALL PUPILS ENGAGE IN 30 MINS OR MORE PHYSICAL ACTIVITY EACH DAY</p> <p>100% of pupils who attend an after school club enjoy it</p>	Provide further targeted intervention for pupils that do not participate

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £700 (%)
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To use structured Lunchtime activity as a way to engage pupils (during 45min break) and keep behaviour incidents & accidents to a minimum.	Structured lunchtime activities (as above).	Inc in coaching buy in	Reduced number of incidents & accidents. Impact -A Calm, engaging environment.	As discussed in Key indicator 1
Improve confidence of targeted / students through sports leadership and those who lack motivation to engage in physical activity	Introduction of play mentors to target specific pupils (as above). Recruit Yr4&5 through application process	Inc in coaching buy in	Behaviour change in leaders and those participating. Case studies on pupils	Increase participation opportunities for targeted groups eg Inclusion, Girls
Raise the profile of PE and sport within school and the community by;	To gain Bronze School Games Mark		School Games & KSSP Board Achieving Bronze Mark	
Increasing activities and competitions	Increase display boards, sports rewards and introduce school games values.	£200 Stickers & trophies	School website (page) and twitter Impact: pupils and staff are excited to be involved and engage in PE & Sport	
Prioritising PE CPD and resources for staff	Purchase PE hub resources & Matalan /TOPS activity cards Deliver whole school/after school PE inset	£500	Staff feedback / questionnaire Lesson observations Impact: Improved quality of PE lessons and increased confidence of staff	Member of staff to complete training next year with pupils
Utilise student voice to raise the profile of PE & Sport	Develop pupil sports newsletter		SSC meeting minutes/notes Newsletters	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1,500 (%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve the progress and achievement of all pupils within Physical Education by upskilling teaching and support staff. This will improve the confidence of staff and raise standards	<p>Undertake audit/questionnaire of teachers and support staff. Look at gaps in provision and sign post staff to KSSP/Bishop Challoner CPD centralised courses</p> <p>Internal staff CPD programme to provide team teaching with staff</p> <p>Member of staff completed the level 5 Primary PE Specialism EK editing and improving PE policy & guidance, incorporating z-planning & completing CPD with members of staff</p>	<p>£1,500 (Summer term) EF – PE Assessment course £500 EK - £1000 PE L5 Specialism</p>	<p>Improved subject knowledge and confidence for all staff to take a more active role in delivery of PE</p> <p>Staff questionnaires pre and post interventions – to look at changes in perceptions</p> <p>Skills, knowledge and enjoyment by pupils has improved (via Pupil voice and staff observations)</p> <p>Impact to be added at the end of summer 2018</p>	<p>Current teachers trained will pass on knowledge to new staff</p> <p>Children will continue to receive a higher level of delivery of PE and Sport</p> <p>Build support from EK & EF & coaches to develop team teach and phase support</p> <p>School to adopt new policy & guidance and build on CPD and planning support</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£1,400 (%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduce a wider range of sports opportunities in order to get more pupils involved and to enhance enjoyment of sport and being physically active</p> <p>To target specific pupils to engage in new sports and activities:</p> <ol style="list-style-type: none"> 1) Less active 2) Gifted and Talented 3) Special Educational Needs 	Implement new lunchtime sessions to increase breadth of opportunities via TA activity groups and Y5 play mentors	Inc in KSSP buy in £170 Boing Zone	Increased number of pupils engaged in sports activities (registers; photo evidence) Boing Zone reward for play mentors as motivation	<p>Small charge is included for extra-curricular clubs</p> <p>School staff to support pupils in delivery of Change4life club</p> <p>Continue to develop lunchtime equipment</p>
	Continue with OSH school clubs (Undertake pupil survey to look at what activities pupils are interested in)	Included in SP KI- 1	Improved enjoyment of pupils undertaking new activities (Pupil Voice, questionnaires)	
	Use KSSP coaching to target new pupils through dance	Included in SP KI- 1	Improved enjoyment and engagement of pupils in sports activity out of school hours (Parent & pupil questionnaire)	
	Attend Change4life festival Attend Football league Attend Tag rugby festivals Attend swimming gala – March Attend Netball tournament	Catholic School Sports £80 Transport £400	Numbers attending Progression into other school clubs, level 2 competitions, community clubs	
	Attend Athletics & Rounders event in June			
Equipment to broaden experience of activities	£750	Photos of playground equipment Pupil feedback		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				(%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increasing opportunities for pupils to experience a competitive environment and to demonstrate school games values (passion, determination, honesty, respect and teamwork)	Attend Football league Attend Tag rugby festivals Attend swimming gala – March Attend Netball tournament Attend Athletics & Rounders event in June Promote the School Games values to the pupils and reward them during level 1 competitions (stickers, certificates)	Cost above – CSS & Transport Costed above Total: £16, 000	Increased number of pupils engaged in competition (registers) Improved attitudes to PE and Sport (pupil voice; observations) Increased parental support / engagement Pictures, social media, news reports	Members of staff to support with competitions after school Class teachers to run their own level 1 competitions