



East Riding of Yorkshire Council

Anlaby Primary School

'Ambitious, Proud, Successful'



Whole School Attendance

95% - Requires
Improvement

Well done to Rowling
who had an attendance
of 99% and Donaldson
who had an attendance
of 98%!

They will get an extra
five minutes playtime.

Well done them!

The Viking challenge
this week was won by

KS2 Rowling
KS1 Sharratt

Mathletics Certificates

We were able to hand
out 42 Bronze
certificates! Well done
to everybody who has
already been working
hard on Mathletics.

After half term we will
be awarding a
Mathletics trophy for
the class which has
achieved the most
points. The winning
class in KS1/FS and
KS2 will receive an
extra 5 minutes
playtime. The school
council will also be
thinking of other ways
in which rewards can
be given in school.

NEWSLETTER 25th May 2018

This Week

Rosen and Inkpen have been investigating the presence of a pesky bear! It appears to have taken up residence on the school roof and is eating custard creams. The children have been writing posters to warn about its presence.

In Year 1 Sharratt and Donaldson have been designing, making, decorating and then evaluating superhero cloaks. Not sure if they have any special powers but they certainly looked the part!

Ahlberg and Potter have been planting left over vegetable scraps to what happens. They have measured their sunflowers to see which ones are growing the best.

Dahl and Murphy have been writing speeches to convince each other that the predator they designed last week would be the most effective predator ever.

Kinney and Morpurgo have been studying time in maths. They have also been exploring how to read music and play the glockenspiel.

Herge and Walliams have been writing some excellent free verse poetry about the garden they have been creating. They are done some big art inspired by their allotment.

Shakespeare and Rowling have been using all the maths skills they learn and revised for their SATs to solve some challenging maths investigations. In art they have been looking at the impressionists and trying to create their own impressionist art work.

Have a great half term break.

Year 5 Tea Party

The children in Year 5 have worked incredibly hard on turning our somewhat overgrown garden area in to a fantastic beautiful and peaceful spot in school.

They have been inspired to by work in all areas of the curriculum to create art work, poetry, and science investigation in order to have a really good understanding of the life of plants.

The culmination of all the hard work was their tea party to which they invited all their parents.

There was tea and buns and biscuits for everybody to enjoy as well as the opportunity to find out about exactly what the children have been up to.

Thank you to all the parents who were able to come in to support the children.

Lunch Menu W/C: 4th June 2018

Chicken Pizza	Roast Chicken	Meatballs in Tomato Sauce	Roast Ham	Fish Fingers
Cheese Pizza (V)	Quorn Fillet (V)	Vegetarian Meatballs (v)	Quorn Sausage (V)	Vegetable Nuggets (V)
+++	+++	+++	+++	+++
Potato Wedges	Sage & Onion Stuffing	Rice	Yorkshire Pudding	Chips
Baked Beans	Roast Potatoes	Vegetable Sticks	Sweet potato	
+++	+++	+++	Mash	Sweetcorn
Iced Cream Roll & Fruit	Broccoli & Carrots	Chocolate Crackle	Carrots & Cauliflower	& Diced Carrots
	Chocolate Cookie & Orange Wedges		+ Iced Lemmon	+++ Shortcake & Custard
			Sponge & Custard	

KS1 Doors

We will be opening the KS1 doors from 8:40am after the holiday so children can begin to come in to school as soon as they open.

If you did not receive a letter with full details search your child's book bag or come in to the office for a replacement.

Arrangements for FS will remain the same.

Date for your Diary

In order to try to give you as much notice as possible regarding events around school, this section will be dates for up-coming events. We may need to change events at times but will try to keep this to a minimum.

Monday 4th June – Children back to school
18th – 22nd June – Year 6 Residential
Friday 15th June – Sports Day
Saturday 23rd June – PTA Summer Fair
Friday 13th July – Reports to go out to parents
Wednesday 18th July – Celebration Evening
Thursday 19th July – PTA Y6 Leavers Disco
Friday 20th July – Year 6 Leavers Assembly
Friday 20th July – School Closes for the summer

Dates are as ever subject to change.

Year 4 Viking Bun Sale

Thank you to all the parents who sent in some amazing Viking inspired buns. I have never seen so many imaginative and well-made buns and biscuits!

The children really enjoyed selling the buns to the rest of the children in school and to parents at the end of the day.

A Guide to Helping your child (age 3 – 7) with Mathematics

Make the most of Everyday situations:

Sorting things out and putting things away, e.g. shopping, toys, cutlery, clothes. Talk about which things go together and where things go, giving clear instructions for position such as 'in the cupboard, on the bottom shelf'.

Matching pairs of socks, shoes, gloves.

Ordering and sequencing when getting dressed, going to the shops, having a bath etc. Talk about what you do first, what you do next, ... and last of all..

Comparing objects according to size, weight or capacity, e.g. the longest spoon, the lightest shopping bag, the cup which holds the most, the shortest person, the widest hand, the bottle which is half full.

Matching and counting when setting the table, preparing food, sharing out food, etc.

Counting, weighing, measuring capacity and timing when cooking

Talking about time, referring to the clock at different times throughout the day, (preferably a clock with hands), setting times for certain events, e.g. 'We'll have lunch at 1 o'clock.', timing events, e.g. 'How long will it take to wash the dishes?'

Handling small amounts of money when shopping, counting small totals.

Mental activities:

Counting in 1s, then 2s or 10s, e.g. as you climb stairs, walk to the local shop etc.

Simple addition/subtraction calculations, e.g. $5 + 2$, $10 - 7$ for Y1, developing to $15 + 2$, $25 + 2$, $25 + 12$, $20 - 7$, $30 - 7$, $30 - 17$ and beyond in Y2. 'What's $32 + 14$? How did you work it out?'

The answer's 5, what's the question?

All of the above provide the foundation for mathematical understanding and development.

I would like Mr May to know...