

### **English**

#### **The Ice Palace, Greek Myths**

This half-term we will be reading the classic children's book 'The Ice Palace' by Robert Swindells. Children will be writing their own description of a snowy landscape as well as focusing on predicting what might happen in the story and studying different characters. Linked in with our Ancient Greeks topic, we will be studying a number of Greek Myths including Theseus and the Minotaur and Perseus and the Medusa. The children will be planning and writing their own Quest Myth based on one of the Myths we study.

### **Geography & History-The Ancient Greeks**

We will be making an in depth study of the Ancient Greeks and how aspects of their civilization have been so influential on modern day life. For example, architecture, pottery, democracy and the English language. We will be learning about the larger than life Greek Gods and what they represented.

### **P.E.**

Swimming will continue, weekly. Children are working towards developing their swimming skill and the end of KS2 expectations of being able to swim at least 25 metre across a range of strokes. During they PE session they will receive dance teaching from a professional dance teacher.

### **R.E.**

Children will be finding out about the pattern and different seasons of the Church's year. We will focus on the Sacrament of the Eucharist as well as learn more about the different parts of Mass. We will be relating our own worship practices to the actions of Jesus and, in particular, how the Eucharist links to the Last Supper.

## **Year 3 Spring 1**

### **Computing**

To link with Greek Myths children will be creating an animation using iMotion and iMovie. They will write their own scripts to accompany their myth, as well as creating all the backdrops and characters. We will continue to consolidate the children's skills in touch typing and using Microsoft Powerpoint.

### **The Arts**

Our art this term will be linked to our Ancient Greek Topic as we will be making Greek pots and also designing and making a labyrinth. Children will continue to participate in either weekly singing lessons or attend the choir.

### **Maths**

We will continue to focus on the key areas of number, geometry, statistics and measures. This term we will be focussing on more formal methods for calculations, fractions and space and space. Through investigation and problem solving children will have the opportunity to apply their knowledge and skills to develop their reasoning skills. Children will also be given opportunities to consolidate their learning in maths through regular Mathematics practice.

### **Science**

Have you ever wondered about the huge variety of rocks on the earth and how they are formed? We will be delving deeper into investigating the diversity of rocks found on earth around us and the different ways they are made. We will be examining the different properties of common rocks and how they are best suited for different purposes.

### **French**

We will be working on a story called: J'ai six ans. The story is based on being able to say your age and ask someone's age, the children will learn everything linked to birthdays. To count & write numbers.