

Pupil Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity/cost centre?	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? Be specific: <i>'As a result of this action...'</i> If you plan to repeat this activity, what would you change to improve it next time?
Support with wrap around care costs	TBC	New	All pupils eligible for pupil premium are entitled to a 10% discount on after school care and holiday club costs	This is intended to provide support for parents and carers through children being able to access this quality care and educational provision after school and during the holidays	Monitored by governors via the Resources Committee	One pupil accessed 1066 club using the 10% discount.
ELSA	£2,000	Continued	Emotional support for pupils of any age in school.	Time and space for vulnerable pupils to explore their thoughts and feelings will develop self-confidence and self-awareness	Regular supervision meetings with head and liaison with class teachers	ELSA time will be used for small groups as appropriate. When parent support training is available, ELSA will access this
EEF Research into	£950.00	New	Action	School support	Head and maths	Numicon maths

maths intervention		opportunity for school to work on a research project linked to the Educational Endowment Foundation	research linked to maths intervention over the year. We are a control school for this research.	staff will receive training and will work with 12 pupils over the year.	lead to monitor and feedback results to university of Nottingham.	resources bought and new assessment materials
Swimming costs	£450	Continued	Swimming tuition fees paid using pupil premium to enable children to swim fortnightly with their peers.	Allows children to access regular swimming lessons and therefore increase fitness and swimming skills	Teachers and head monitor children's progress and ensure parents are aware of the need for pupils to swim	Pupils make good progress in swimming, contributing to fitness and safety awareness in water
School visits	£675	Continued	Cost of school visits met using pupil premium with the exception of the Y6 residential – the coach travel only is paid for in this instance.	All children can access educational visits including optional residentials	Educational visits coordinator and head monitor	Educational and optional visits enhance children's learning and experiences of life beyond the village
Music tuition		Continued	Cost of instrumental tuition paid for to enable pupils to develop musical skills, if requested	Pupils who wish to develop musical skills can access this		This links to violin tuition only

Outdoor learning/forest schools	£5,240	Continued	Children take part in regular outdoor learning and forest schools sessions including gardening	Enjoyment of learning outside the classroom impacts on learning within	Monitored by SLT – pupil voice and staff feedback	
Uniform costs		Continued				
Resources to enhance outdoor learning including in the EYFS	£788.94		More tools and resources lead to a deeper learning experience	Enjoyment of learning outside the classroom impacts on learning within		
‘Ginger Bear’ group (EYFS/KS1 social skills)	£1368	Continued	Infant children who need additional support with social and communication skills access this group.	Increased social skills including good listening and turn taking	Teachers keep records of progress made. Weekly letters inform parents of the group focus.	Groups in EYFS run by teachers
Speech and language intervention/daily readers	£1152	Continued	One to one or small group support for identified pupils	Improved articulation and clarity of speech when communicating; increased fluency when reading	Support staff follow guidance from therapists and keep notes on progress made. Class reading records track progress	