

Caroline Haslett Primary School & Faraday Club



EXTENDED SCHOOLS POLICY

Date of Issue: 12th June 2018

Date of next review: June 2021 (or earlier in the event of legislation changes)

Approved by the Headteacher on: _____

Signed: _____ (Headteacher) **Date:** _____

Approved by the Governing Body on: _____

Signed: _____ (Chair of Governors) **Date:** _____

Caroline Haslett School Extended Schools Policy



Rationale

The Extended Schools (ES) programme aims to improve levels of educational achievement and the longer-term life chances of disadvantaged children and young people by providing the necessary additional support, which can enable those children to reach their full potential.

The varied activities, offered through the Extended Schools programme, are designed to support learning, promote healthy lifestyles, and raise school standards while engaging the school with the local community and connecting people with local services.

Aims

Through the extended schools programme, we deliver a consistent expectation - irrespective of gender, race and culture - that children are safe and healthy, enjoy their school life and achieve their potential whilst making positive contributions within the whole school community.

The Extended Schools Programme has a key role to play in children's spiritual, moral, social and cultural (SMSC) development and endeavours to make life-changing differences to pupils in all aspects of their school and community life.

Provision

At Caroline Haslett School our extended schools services are made up of 5 elements.

1. High Quality wraparound childcare

Based on the school site, the Faraday Club provides high quality wraparound childcare Monday to Friday from 7.50am until 6pm. The care includes Breakfast Club [with breakfast and varied activities provided] from 7.50am until 8.50am when children are escorted to class, and After School Club

[snacks and varied activities provided] until 6pm. The Faraday Holiday Club [meals and a well-planned programme of activities and trips out provided] runs every holiday time from 8:00am until 6pm.

2. Varied range of activities

A varied range of activities are organised and run by both teaching staff and outside agencies. These include homework and study support, sporting activities, music tuition, film and book clubs, dance, drama, board games and arts and crafts. The provision is provided both in school and in the local community.

3. Parenting Support

This includes information sessions for parents at key transition points and other times of the year. Our 'open door policy' allows for a fully inclusive parent support system that will address any parental need.

4. Access to specialist services

We can advise and support applications to a wide range of specialist support services such as speech therapy, child and adolescent mental health services, family support services and intensive behaviour support. These services are delivered both on site and in the local community. For more information see our 'Local Offer' on the school's website.

5. Community Use

The school provides wider community access to school facilities, including use of the building and field to support both child and adult learning.

Objectives

As a school we do not expect or aim to deliver these services alone or solely on site. Successful delivery to all children and parents relies on engagement with the wider community. Therefore we are committed to:

- **Developing Partnerships**

To develop partnerships with other schools, agencies and community organisations so that appropriate sustainable services are available. These partnerships will integrate within our school and the communities they serve.

- **Engaging in consultation**

To develop and use a meaningful and effective consultation process that will allow specific priorities and individual pupil needs to be addressed. This will encourage families within the local community a voice in the development of each child's needs.

- **Providing easy access to information for parents**

To provide easily accessible information by signposting existing services where appropriate, by fulfilling statutory duties to promote pupil wellbeing and to fully engage with the community. Our 'Local Offer' gives comprehensive information about our approach to Special Educational Needs [SEN].

- **Offering extended services at school**

To ensure that the provision of the five elements is available to all families, so that school attainment levels and the aspirations of our pupils rise as a result of extended schools provision. This will become an integral part of our school improvement plan.

Auditing provision

Annual auditing of the extended schools provision, by the Senior Leadership Team and Governing Board, will identify gaps in provision, so that we can respond to emerging needs and maximise the use of the school's resources and premises to the greatest effect. This monitoring and evaluation process becomes effective through pupil and parent feedback, staff review, reporting to Governors and monitoring of the five core elements.

Impact

As a school we are committed to offering extended services to all our families to positively impact the pupils in our care. Monitoring and evaluation is carried out annually to ensure that all our pupils have the opportunity to experience a range of benefits, including:

- Increased motivation
- Higher attainment levels
- Improved attendance and punctuality
- Greater aspirations and higher levels of achievement and success
- Positive, proactive engagement with the community
- Healthier, happier and more active lifestyles

- Improved community access and developed use of local services
- Positive peer group friendships resulting from community involvement
- Influence of positive, on-going and lasting community role models
- Increased inclusion of vulnerable groups of children within all areas
- More effective transition both within school and to on-going feeder schools

Safeguarding Children

Caroline Haslett School is committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post, including with past employers and the Disclosure and Barring Service [DBS]. If we have any concerns with regards to safeguarding relating to our children, we have a duty of care to report it to the Designated Safeguarding staff members.

Safeguarding Lead: Sandra Ottaway

Deputy Safeguarding Lead: Paul Quinton

Safeguarding Team: Andrea Fergusson, Francesca Thompson, Suzie Hilton, Sarah Prior and Jo Anderson

Safeguarding Governor: Leena Basi

Please refer to our Safeguarding and Child Protection Policy.

Policy Review

The policy will be reviewed annually.