

**Year 1/2  
Summer 2  
2018**

**Where does  
water come  
from?**

**SEAL: Changes**  
**Christian Value: Thankfulness**  
**RE: God**

**PSHCE**  
**Keeping Safe & Managing Risk**  
Good and bad secrets; body parts that are private; what to do in an emergency; keeping safe outside; road safety  
**Road Safety morning – June 15th**

**Maths**  
Reading and writing numbers from 1-20 in numerals and words; adding and subtracting 2d numbers to 20; problem solving involving addition, subtraction, multiplication and division; measuring and beginning to record mass/weight and capacity/volume; telling the time to O'clock and half past; identifying and describing common 3D shapes, including cubes, cuboids, pyramids and spheres; describing position, direction and movement, including half, quarter and three-quarter turns.

**Music**  
**Playing and Performing**  
singing; clapping and playing rhythms; singing and playing at different speeds; composing our own music; using symbols to represent sounds.  
**Sea shanties/songs about the sea**  
**Representing the water cycle through music**

**English**  
learning poems by heart; naming all the letters of the alphabet in order; writing all lower case and upper case letters correctly; using letter names for spellings; plurals; writing stories and chronological reports; conjunctions; adjectives; capital letters for names of people, places and days of the week; using ! and ?

**Geography**  
**Skills and fieldwork**  
using maps, atlases, aerial photographs and globes; compass directions and directional language; exploring human and physical features  
**Seaside Visit; drawing treasure maps and writing clues to find the treasure**

**Art/ DT**  
**Project Work**  
Planning, designing and making using skills and knowledge taught so far.  
**Designing, making and decorating a treasure box**

**Science**  
**Working Scientifically**  
asking questions; carrying out simple tests; using data to answer questions; identifying and classifying  
**investigating how much rain falls; which materials are best for keeping food cold/hot? Which material is best for making a toy boat? Exploring the water cycle.**

**Computing**  
**Information Technology**  
using a camera/microphone; organising, retrieving and manipulating digital content; navigating websites and searches; using technology safely.

**PE**  
Class Athletics competition - running, throwing and jumping

