



NAFFERTON PRIMARY SCHOOL

ACCESSIBILITY PLAN

1. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. We strive to ensure that all our children, parents and visitors are fully catered for in the school. New doors are made with ramps, other access doors are wheelchair accessible – no slop, wide etc. Children are provided with different coloured worksheets at an accessible size type. Children with physical disabilities are provided with laptops etc. We assess our school for:-
 - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
 - Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally, prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.

- Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
5. Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.
 6. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
 - Curriculum documents
 - Equal Opportunities and Diversity
 - Staff Development
 - Health & Safety (including off-site safety)
 - Inclusion
 - Special Needs
 - Behaviour Management
 - School Improvement Plan
 - School Brochure and Mission Statement
 7. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly by the premises committee. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.
 8. The School Brochure will make reference to this Accessibility Plan.
 9. The School's complaints procedure covers the Accessibility Plan.
 10. The Plan will be monitored through the Curriculum and the Premises Committees of the Governors.
 11. The school will work in partnership with the local education authority in developing and implementing this plan.

Nafferton Primary School Accessibility Plan 2014-2017

Improving the Physical Access

An Access Audit was carried out by Health and safety committee/senior management and a number of recommendations made:

Access Report Ref.	Item	Activity	Timescale	Cost £
1	Step in old library towards JA/CK	Slope towards loo	When budget available	£2000
2	year 6 boys' loo	Grab rails year 6 boys' loo	By Sept 2015	
3	Access staff loo	Widen door of staff loo	When loo updated subject to cost(There is another disabled loo)	
4	Adapted wash basins to be at wheelchair height with space under for wheelchair to allow user to get close to wash basin.	To be moved to wheelchair height, as money allows.		
5	Ensure steps are clear to visually impaired	Repaint step edges	By Sept 2015	
6	Light switches, power outlets and emergency alarm buttons	To be moved to wheelchair height, as money allows.	When budget available	
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Improving the Curriculum Access

Target	Strategy	Outcome	Timeframe	Achievement
Ongoing training for staff on differentiating the curriculum when need arises for a specific child.	Through diagnosis/testing identify children and ensure staff are suitably trained.	All staff are able to meet the requirements of disabled children's needs with regards to accessing the curriculum	Ongoing	Increase in access to the National Curriculum
All out-of-school activities are planned to ensure the participation of the whole range of pupils	When planning visits staff take into account specific requirements of children and ensure adequate staff/resources are in place	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	Ongoing	Increase in access to all school activities for all disabled pupils, where practical and safe.

Classrooms are optimally organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	Ongoing	Increase in access to the National Curriculum
Training for Awareness Raising of Disability Issues	Provide training where required	Whole school community aware of issues relating to Access	Ongoing	Society will benefit by a more inclusive school and social environment

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Improving the Delivery of Written Information

TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT
Availability of written material in alternative formats. The school already uses different coloured papers/overlays etc for specific children.	The school will make itself aware of the services available through the LEA for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes.	ongoing	Delivery of information to disabled pupils improved.
Make available school brochures, school newsletters and other information for parents in alternative formats.	Review all current school publications and promote the availability in different formats for those that require it. Question on parental questionnaire, identification of group will be required.	All school information available for all.	ongoing	Delivery of school information to parents and the local community improved.