



Pupil Premium Funding Academic Year 2016 – 2017

Principles

At Nafferton Primary School:

We ensure that teaching and learning opportunities meet the needs of all pupils.

We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

We recognise that some children on receipt of FSM will be on the AGT register and we will ensure these children will be catered for.

It must be recognised that at NPS the amount of pupils on the FSM register is 18%.

There are currently one looked-after child, two post looked after children and three service children on roll.

An on-going database lists those children in receipt of PPF in order to establish a time frame for identifying needs and monitoring the impact.

The Pupil Premium Grant for the Academic Year 2016-2017 is £63240 and will be utilised to provide:

Quality First Teaching in the classroom environment for all children;

Raise attainment, attendance, engagement and aspiration through a variety of programmes and activities.

A designated PSW to support the pastoral needs of children.

To review intervention programmes to ensure maximum impact;

Enhancement of curriculum opportunities and entitlements to ensure children become independent and successful learners including Able Gifted and TALneted Learners:

Additional teaching and learning opportunities provided through curriculum enhancement; opportunities, learning mentors, trained TAs and external agencies;

Development of programmes and workshops for children and parents, and bespoke interventions to enhance progress.

Development of mentoring programme, Nafferton Opportunities Programme, to ensure vulnerable groups will achieve, so they can lead full and successful lives;

SENCO & Safeguarding & Welfare Officer to review and further develop initiatives for children and parents in collaborative working with the school to ensure the children's potential is met.

Spending Breakdown 2016/2017

The rate for the financial year 1st April 2016 to 31st March 2017 is expected to be £1,320 for Primary FSM Children, £300 for Service Children and £1,900 for Looked After Children.

Use of Funding	Objectives	Intended Outcomes	Anticipated Cost £	Review July 17
Intervention program coordination (observations/assess/monitoring/class drop-ins)	Enable children to access interventions targeting their individual needs in order for them to make progress	Children can transfer the skills gained within interventions into their classroom work making them more independent learner		Review of interventions taken place and detailed analysis of progress for each intervention.
Intervention Programs	Support children to develop learning skills	To increase pupil achievement and narrow the achievement gap		Refer to data file.
Higher Adult / Pupil ratio in Y5 – higher proportion of FSM children.	Enable those children make at least expected progress	To increase pupil achievement and narrow the achievement gap		Refer to Summer E6 progress sheet.
Teacher time for Able Gifted and Talented including collaborative workshops	Enhance and provide challenging learning opportunities working with similar ability children including peers from local schools	Children extend their understanding and abilities above or beyond current attainment levels		Refer to data sheet – increased number of children attaining the higher level. Focus for 1718.
Teacher support for EYFS	To enhance independent learning skills	To increase the number of children attaining a good level of development		Increased support was successful due to the high needs of the children to ensure the continuation of the percentage of children attaining a GLD.
Mentoring programmes and workshops for children and parents (BOP)	To build partnerships with parents and feeder schools to enable vulnerable children to reach their full potential	Provide active and inspirational learning opportunities for all and ensuring vulnerable groups will achieve		Development of wider range of clubs on offer to children – eg Church Wardens, Gardening Club and Museum.
Specialist provision for Looked After Children	To target effective methods of	Negative impact on learning is		

	intervention that meets the needs of children within the care system.	minimised and vulnerable children are able to meet their full potential.		
SENCo and Safeguarding & Welfare Officer release time	Developing SEND initiatives and policy including other ways of increasing achievement and attainment	Policy agreed by governors. Identified groups make expected progress and raise attainment		Systems for CP reviewed and improved. Training for PSW.
Curriculum Enrichment & Residential Trip subsidies & KS2 Outdoor Play & General outdoor learning provisions	To provide opportunities that are full of learning, adventure and challenge, focused on individual and group needs, linked to progress	Provide active and inspirational learning opportunities for all		Grounds and resources enhanced to enable all areas of the school site to be used.
Investors in Pupils	To provide wide range of activities to raise the aspirations of the pupils	Children are able to talk about their targets and aspirations in life enabling them to become responsible adults		Target Days. House Captains Museum Jobs applications.
Individual needs	To aid those children in attending music session, after school clubs, purchasing of resources	To enable identified children to meet their individual potential and give them a personal achievement goals		