



Pupil Premium Funding Academic Year 2017 – 2018

What is the Pupil Premium?

The Pupil Premium is additional funding to help schools close the attainment gap between children from low-income and other disadvantaged families and their peers. If a child is eligible for free school meals (FSM) at any point over the past 6 years or has been looked after for one day or more (Child Looked After) the school receives an amount per head within their budget. A provision is also made for children who have a parent in the armed services

We have a clear, strategic approach to the use of specific Pupil Premium funding and plans are integrated into wider school support and improvement systems. These are monitored and evaluated regularly and in depth data analysis ensures that the correct support and strategies are identified to maximise progress.

Strong leadership systems ensure that Pupil Premium funding has the necessary impact. This includes an identified governor having responsibility for Pupil Premium, the Assistant Head leading the development plan and a coordinated senior leadership approach to implementing plans.

Principles

At Nafferton Primary School:

We ensure that teaching and learning opportunities meet the needs of all pupils.

We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

We recognise that some children on receipt of FSM will be on the AGT register and we will ensure these children will be catered for.

It must be recognised that at NPS the amount of pupils on the FSM register is 18%.

There are currently two post looked after children and three service children on roll.

An on-going database lists those children in receipt of PPF in order to establish a time frame for identifying needs and monitoring the impact.

The Pupil Premium Grant for the Academic Year 2017-2018 is estimated to be £63,240 and will be utilised to provide:

- Quality First Teaching in the classroom environment for all children
- Raise aspiration through a variety of programmes and activities.
- A designated PSW to support the pastoral needs of children.
- Additional teaching and learning opportunities provided through curriculum enhancement;

- Review intervention programmes to ensure maximum impact;
- Development of programmes and workshops for children and parents, and bespoke interventions to enhance progress;
- SENCO & Safeguarding & Welfare Officer to review and further develop initiatives for children and parents in collaborative working with the school to ensure the children's potential is met.

Spending Breakdown 2016/2017

The rate for the financial year 1st April 2016 to 31st March 2017 is expected to be £1,320 for Primary FSM Children, £300 for Service Children and £1,900 for Looked After Children.

Use of Funding	Objectives	Intended Outcomes	Anticipated Cost £	Review February 18	Review July 18
To review and enhance provision for those children in Key Stage 1 and Key Stage 2 who are being supported by intervention programmes.	Review of interventions and the impact of transferable skills. Audit of resources. Audit of skills. Explore T4W for KS1.	Children have access to high quality interventions that support children to make better than expected progress.			
Higher Adult / Pupil ratio in Y5 & 6.	Enable those children to make at better than expected progress.	To increase pupil achievement and narrow the achievement gap.			
Teacher time for Able Gifted and Talented including collaborative workshops	Enhance and provide challenging learning opportunities working with similar ability children including peers from local schools.	Children extend their understanding and abilities above current attainment levels.			
SENCO and Safeguarding & Welfare Officer release time	Developing SEND initiatives and policy including other ways of increasing achievement and attainment. To establish a range of mentoring programmes to support vulnerable children of all abilities. Development of Friendship groups. To enhance parental involvement in their children's learning.	Policy agreed by governors. Identified groups make expected progress and raise attainment. Provide active and inspirational learning opportunities for all and ensuring vulnerable groups achieve. Parental support is increased in their child's learning – eg reading at home.			

Curriculum Enrichment & Residential Trip subsidies & KS2 Outdoor Play & General outdoor learning provisions	To provide opportunities that are full of learning, adventure and challenge, focused on individual and group needs, linked to progress.	Provide active and inspirational learning opportunities for all.			
Investors in Pupils	To continue to provide a wide range of activities and initiatives to raise the aspirations of the pupils linked to Pupil Voice.	Children are able to talk about their targets and aspirations in life enabling them to become responsible adults.			
Individual needs	To aid those children in attending music session, after school clubs, purchasing of resources.	To enable identified children to meet their individual potential and give them a personal achievement goals.			