



East Riding Local Offer

Nafferton Primary School

1. What are the following contact details for your school? (Please provide contact name, telephone number and email address)

	Special Educational Needs Coordinator (SENCO)	Special Educational Needs (SEN) Governor	Who should parents/ carers contact if they have a compliment, concern or complaint about your setting/ school/academy/ college?
Name	Miss Tracy Guild	Mrs Sarah Cooper	Mr Johnson: Head Teacher Miss Guild SENCO
Contact number	01377 254307	01377 254307	01377 254307
Contact email	nafferton.primary@eastriding.gov.uk		
Address	Nafferton Primary School Westgate Nafferton Driffield E.Yorkshire YO25 4LJ	Nafferton Primary School Westgate Nafferton Driffield E.Yorkshire YO25 4LJ	Nafferton Primary School Westgate Nafferton Driffield E.Yorkshire YO25 4LJ

2. What is the ETHOS of the setting school regarding Children and Young People with Special Educational Needs and Disabilities (SEND)?

It is the aim of the school to include all children, and to enable those with special educational needs and disabilities to access a broad, balanced & creative curriculum and take part in all aspects of school life. We strive to ensure that all children are safe and healthy, enjoy their education and achieve their potential, recognizing the contribution they can make and their right to economic well-being in adult life.

3. Provide the link to the following policies on the website of the school.

SEND Policy
Anti-bullying Policy
Health and Safety Policy
Safeguarding Policy

4. What is the standard admissions number?

How many Children and Young People do you have on roll? 272
How many Children and Young People have SEND? 44
How many Children and Young People have an EHCP? 2

5. How does the school:

- **Identify and assess Children and Young People with SEND?**
Discussion with parents, transition meetings with pre-school or current school. Class room observations assessments and tests. Testing by SENCO. Support and advice from outside agencies.
- **Evaluate the effectiveness of provision for Children and Young People with SEND?**
Monitoring of provision and interventions. Pupil Progress is monitored. Use of RAISE on

LINE and Autumn data pack.

- **Assess and review progress of Children and Young People with SEND?**

Parent evening, reports, termly assessments, analysis of data, checking of pupil progress. Pupil Passports are reviewed three times a year and new targets set. Both children and their parents are asked for comments, which are included in the passport. SENCO open day so parents can meet up with SENCO.

6. Who are the best people to talk to in your school about a Child or Young Person's difficulties with learning/ Special Educational Needs or disability (SEND)?

Your child's class teacher.

The SENCO

7. What are the different types of support available for Children and Young People with SEND in school?

Teachers will differentiate work, use support or practical materials. Work in small groups or one to one with an adult. We have different individual intervention programmes, e.g. LEXIA, Power of Two, Multi-step maths, Speed Up, Education City, Write from the Start, Time to Talk as well as specially created individual interventions.

8. How will the school ensure ALL staff are aware and understand a Child or Young Person's SEND?

CPD opportunities for staff & Staff Meetings.

9. How will the school let a parent/ carer know if they have any concerns about their Child or Young Person's learning?

Discussions with parents/carers, Parents meetings, SENCO open day, Meeting with teacher or SENCO.

10. How is support allocated to Children and Young People?

There is a Teaching Assistant in each class and they are used as appropriate to the needs of the children in that class. Support is allocated on a needs basis and is regularly reviewed.

11. How does support move between the key stages?

It is on a needs basis. Changes to interventions. Meetings between class teachers to ensure smooth transition, including transition to KS3.

12. Which other people and organisations provide services to Children and Young People with SEND in your school?

Local Authority

School Nurse

Educational Psychologist

Behaviour support

Inclusion support

Speech & Language

Occupational Health

Physiotherapy

13. What training have staff received to support Children and Young People with SEND?

SENCO has psychology degree & counselling qualifications. Also has a dyslexia qualification. Regularly attends courses and conferences and disseminates to relevant staff.

TAs receive regular training from SENCO/Head teacher for delivering interventions or supporting children with SEN.

ELSA trained TA.

TEAM Teach training for 4 members of staff.

We have had input from the Local authority for the IDP and autism.

14. How will teaching be adapted for a Child or Young Person with SEND?

Differentiated in classroom. Additional adult support: small groups or one to one support. Use of practical, multisensory resources. Use of laptop or other equipment if necessary. Peer support.

15. What support is available for parents/ carers of a Child or Young Person with SEND?

Parent Support Advisor, SENCO, Sign posting to other agencies.

16. How is the school's physical environment accessible to Children and Young People with SEND?

Disabled/wheelchair access. Disabled toilet. Specially designed equipment is often purchased to provide support for example, keyboards, writing slopes, pencil grips.

17. What facilities are available for Children and Young People with SEND on the school site e.g. special quiet room, lunchtime club?

We offer a large range of clubs at lunchtime. We make appropriate provision for children as appropriate including use of computer room, library, sunshine and rooms.

18. How will Children and Young People be supported during transitions?

We have meetings with the pre-school for new starters or phone contact with the previous school. When children are changing classes teachers meet with the previous teacher or if necessary meet the parents before they start their new class. SENCO meets with the secondary school for Year 6 pupils that are transferring to secondary school. There are annual reviews for children with a statement and can be multi agency meetings when necessary.