

GEOGRAPHY

Geographical Enquiry

- Locate on a map the countries from which the invaders of Britain came.

Physical Geography

- Understand the similarities and differences between the countries of origin of the invaders and Britain.
- Name the major features of a coastline.

Human Geography

- Know how the human landscape and environment of Britain changed as a result of repeated invasion.

Geographical Knowledge

- Know the locations of the modern countries who invaded in the past, their capital cities and key physical and human characteristics.

R.E

Saints and heroes

What makes a hero?

- Understand what a leader is and know what they do.
- Give an example of a religious leader.
- Talk about leaders in my life.
- Talk about how celebrations and festivals reflect belief.
- Talk about different feelings surrounding life and death.

SCIENCE

- Explain why a wheeled object that is initially pushed will slow down and stop
- Explain the impact of friction on a moving object
- Explain the effect of drag force on moving objects?
- Explain how force and motion can be transferred through gears, pulleys, levers and springs
- Identify the forces at work and effects of water resistance.

ART

Knowledge, skills and understanding

Montage, Clay, (jewellery) Natural dyes. Can they...

- Produce a montage all about themselves?
- Use their sketch books to adapt and improve their original ideas?
- Keep notes about the purpose of their work in their sketch books?
- Begin to sculpt clay & other mouldable materials?
- Use early textile & sewing skills as part of a project. (using natural dyes.)

HISTORY- British History

Anglo-Saxons & Vikings, including:

- Roman withdrawal from Britain; scots invasion
- invasions, settlements & kingdoms
- Viking invasions; Danegold
- Edward the Confessor

Chronological understanding

- Can they place periods of history on a timeline showing periods of time?

Knowledge and interpretation

- Do they appreciate how items found belonging to the past help us to build up an accurate picture of how they lived?
- Do they appreciate that wars have happened from a long time ago and it is often associated with invasion, conquering or religious differences?

Historical enquiry

- Can they communicate knowledge and understanding orally and in writing?

Y4/5 Rotation A

Invaders and Settlers

Y4/5

COMPUTING

E-safety

Using the internet

- Use a search engine to find a specific website
- Use note-taking to decide what text to copy
- Have 2 or 3 websites at once *and* use tabs to select between them
- Open links to new windows and documents to view them

Spreadsheets

- Create a formula in a spreadsheet and check its use
- Search a databases using =, < & >
- Create a spreadsheet, planning *cells, rows* and *columns*
- Create charts, tables and graphs to be copied and pasted into other documents.

Create a moving monster using pneumatics/hydraulics/textiles.

Design and Technology- Can they or are they able to...?

Developing, planning and communicating ideas

- Come up with at least one idea about how to create their product.
- Take account of the ideas of others when designing.
- Produce a plan and explain it to others.
- Suggest some improvements and say what was good and not so good about their original design.

Electrical and mechanical components

- Incorporate a switch into their product.
- Refine their product after testing it?
- Incorporate hydraulics and pneumatics.

Mouldable Materials

- Take time to consider how they could have made their idea better.
- Work at their idea even though their original idea might not have worked.

Textiles

- Think about how to make their product strong.
- Explain how to join things in a different way.

Working with tools, equipment, materials and components to make quality products

- Tell if their finished product is going to be good quality?
- Are they conscience of the need to produce something that will be liked by others?
- Show a good level of expertise when using a range of tools and equipment?

Evaluating processes and products

- Think about how they will check if their design is successful.
- Begin to explain how they can improve their original design?

MFL

Say/Write

- Numbers 11-39 (Pack 1)
- Do you have a pet? (Pack 1)
- How many Brothers and sisters have you?

Including:

- *Write a phrase from memory*
- *Say and respond to a question*
- *Use French dictionary to find new words*