

## Early Reading:

- Make it a cosy, special time together.
- Talk about the book a little.
- Be positive, even when you don't feel it.
- Encourage them to use phonics (but it isn't the only strategy).
- Think about what is most helpful (blend the digraph "ou" instead of sounding "o" and "u").  
We refer to the sound in cake as a split digraph now not "magic e".
- Don't keep them struggling, tell them the word if it's too hard.
- Read pages together to build confidence.
- Re-read bits that were hard to build a sense of fluency.
- Short and sweet is best. Five minutes is plenty - no need to rush through books and **end with praise!**