

A time of change

The government is introducing a new curriculum in September 2014. At present we are designing how we will deliver this curriculum. As you will read below we look for real links between subjects to give your child's learning purpose. A group has been established at school to look for real links and when we have these established we will publish our plan, until that date we will keep you informed through our termly newsletters.

SCHOOL AIMS AND THE CURRICULUM (taken from our prospectus)

Nafferton Primary School believes that each child is entitled to a broad and balanced curriculum within a caring, secure and stimulating high quality environment where every child has the opportunity to develop his or her full potential achieved through provision of a relevant, well planned curriculum. The child will be alongside teachers who as a team plan detailed programmes of work which provide a balanced and relevant curriculum which is informed by assessment and carefully differentiated to enable each child to continue with confidence and a natural desire to learn.

We believe school is a place where parents, governors and the local community are involved and where there is mutual respect between adult and child. We believe that it is vitally important that every child's work is valued and that there is a high expectation of what each child can achieve.

We aim to do this by:-

- having a clear direction and purpose, thus enabling pupils to achieve the highest possible standards and to make good progress in relation to their prior attainment.
- providing the pupils with teaching of high quality and a curriculum which meets the needs and requirements of the National Curriculum.
- promoting a love of learning.
- having high expectations in terms of behaviour.
- providing a rich environment in which each child can develop in confidence and self-esteem.
- developing an atmosphere which encourages children to care for each other and the environment.
- helping the pupils develop their spiritual, moral, social and cultural understanding in order to achieve good standards in all their relationships and to become responsible adults.

- creating a partnership with the home and the community.
- offering opportunities for children and staff to celebrate achievement.
- planning realistically and using the school's resources efficiently to ensure good value for money from the available fund.
- seeking always to improve.

Creative Curriculum.

The school adopts a cross curricular creative approach to learning. We believe that children learn best when thoroughly engaged in a well linked curriculum which gives them purpose and motivation.

To achieve this we organise learning into 6 distinct areas these are:-

- Communication language and literacy
- Mathematical development
- Physical development
- Creative development
- Personal, social and emotional
- Knowledge and understanding of the world