

Term 6 Plan for Reception.

Understanding the World

- Looking at different places around the world and focus on Africa (Handa's Surprise)
- Talk about Sunny the Meerkat and discuss how the habitats /environments are similar/different.
- Sending post cards
- Learning about shadows and how they are made.
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Mathematics

- Add and subtract two single digit numbers and count on or back to find the answer
 - Count, recognise and order numbers to 20 and beyond
 - Say one more and less than a given number to 20.
 - Solve problems related to the theme including adding, subtracting, doubling, halving and sharing
- Floating and sinking

Communication and Language/Literacy

- Listen attentively in a range of situations
- Answer how and why questions about their experiences or in response to stories or events
- Develop their own explanations by connecting their ideas
- Read and write some common irregular words
- Read simple sentences independently and phonically regular words of more than one syllable
- Independently write sentences checking for literacy targets - finger spaces, capital letters, tricky words and writing on the line.

Expressive arts and Design

- Painting our own African masks
- Creating a river in the garden using tinfoil
- Role play - beach

On the Move!
The children will be learning...

A walk to the Co-op

End of year party!

Making fruit desserts!

Personal, Social and Emotional Development

- Circle Time - explore the SEAL theme of 'Changes'
- Discuss transition into year 1
 - Show sensitivity to other's needs and feelings
 - Confidently share their own ideas and listen to the ideas of others
 - Follow all the Diamond Rules

Physical Development,

- Sitting letters on the line
- Using scissors correctly and holding them properly
- Correct letter formation using 'whoosh in'
- What makes a healthy diet?
- Doing up buttons / laces

Characteristics of effective learning

- Encouraging children to
- Have their own ideas and finding ways to solve problems.
 - Make links in their own experiences.
 - Test their ideas to see if they were correct or not.

PLEASE NOTE

It is really important that your child reads regularly at home. They may change their reading book as frequently as you wish. They need to bring their book bag with their reading book, tricky words and phonic book in to school every day.

Wednesday: PE

Thursday: Library books changed

Throughout all these areas of learning we will be supporting the children to develop their **characteristics of effective learning.**

Here are a few ways you can help in their development at home:

Playing and exploring - engagement

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

Talk to your child about how you and they get better at things through effort and practice and what we can learn when things go wrong.

Active learning - motivation

- Being involved and concentrating
- Keeping on trying
- Enjoying achieving what they set out to do

Talk to your child about their learning - encourage them to develop their own motivations to do things and achieve.

Creating and thinking critically - thinking

- Having their own ideas
- Making links
- Choosing ways to do things

Encourage your child to describe any problems they encounter when playing and to suggest their own ideas to solve these.

Talk about how to do something, what worked well and what they would change next time.