

Term 6 - Topic Plan, Years 1/2 2018

English

Poems on a theme

- Learning and performing
- Writing and editing

Y1 - Stories with repetition -

Farmer Duck, The Duck and the Truck,
Pig in the Pond

Stories by the same author -What
the Ladybird Heard; What the
Ladybird Heard Next - Julia Donaldson

Y2 - Narrative

The Enormous Crocodile

Letters - Writing a letter to the
Enormous Crocodile

Recounts- Writing from personal
experience

The Arts and Design

Music - Exploring timbre, tempo and dynamics

Art -

- ❖ drawing and painting
- ❖ using colour, pattern, texture, line, shape, form and space
- ❖ art in the style of Romero Britto

Design and Technology

- ❖ explore and use mechanisms - wheels and axels

Maths

Year 1 - measurements - capacity;
place value 0-100; calculation - solving
problems using addition and subtraction;
telling the time o'clock and half past;
position and direction

Year 2 -Using number facts to solve
problems, estimation of calculations
Problem solving involving money and
measure
statistics - reading graphs and scales

Physical Education, Health and Wellbeing

Dance - animal carnival

Games - Athletics

JIGSAW - Relationships

**Marvellous
Middle
Animal carnival**

WOW

Visit from the
reptiles

Crazy Creatures

Computing

use technology purposefully to
create, organise, store, manipulate
and retrieve digital content -
PowerPoint on Farm animals

Science

- ❖ Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals, and how they depend on each other.
- ❖ Identify and name a variety of animals in their habitats.
- ❖ Notice that animals, including humans, have offspring which grow into adults.
- ❖ Life-cycles - butterflies, frogs, etc.
- ❖ identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- ❖ use observations to compare and contrast animals at first hand, describing how they identify and group them; grouping animals according to what they eat; and using their senses to compare different textures, sounds and smells.

Investigations -

- ❖ Do all baby animals look like their adult when born?
- ❖ Observing a butterfly life cycle and making observations each week.

Fantastic Finish
Trip to the farm

RE

The Bible and special books -
stories from the Old and New
Testament

Historical, Geographical and Social Understanding

- ❖ use locational and directional language to describe the location of features and routes on a map at the farm
- ❖ use basic geographical vocabulary to refer to:
 - key physical features, including: forest, river, soil, valley, vegetation
 - key human features, including: village, farm, and shop