

Term 6 Plan for Year Five and Six June / July 2018

Maths

Compare and order fractions whose denominators are all multiples of the same number

- Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths
- Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number [for example, $2/5 + 4/5 = 6/5 = 1\frac{1}{5}$]
- Read and write decimal numbers as fractions [for example, $0.71 = 71/100$]
- Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents
- Recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100. and as a decimal
- Solve problems which require knowing percentage and decimal equivalents of $1/2$, $1/4$, $1/5$, $2/5$, $4/5$ and those fractions with a denominator of a multiple of 10 or 25

Art / Design Technology

- Romero Britto style artwork and claywork

RE

Journey of Life - children look at important milestones in the lives of Christians, Jews and Muslims.

Computing

- The children will be learning about programming.

Wow / Middle / Finish
Visit to Sheringham

Special events

Sheringham:
4th June - 8th June

Show:
16th, 17th, 18th July

Leavers' assembly:
19th July

Bowling & Disco:
19th July

Terrific Tourism

P.E

Athletics
Rounders

English

Flotsam

- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- Identifying how language, structure and presentation contribute to meaning.
- Retrieving, recording and presenting information from a non-fiction text.

Writing a letter about an environmental issue

- Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning;
- Selecting appropriate punctuation.

Science

Children will learn about Light. They will:

- recognise that light appears to travel in straight lines
- use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.