

Year 3 Long Term Plan

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Length of Half Term	7 ½ weeks	6 ½ weeks	5 ½ weeks	6 weeks	6 weeks	7 weeks
Focus	Rock and rolling (History)	Roald Dahl (English) Where does chocolate come from?(Geography)	Move to the Mersey beat (Geography)	Let there be light (Science)	The Power of Earth (Geography)	If you go down in the woods today... (History)
Write It (Writing)	Speech Non chronological report Day in the life of	Persuasive writing Diary entry Comparisons	Narrative – (Use a box it up to plan) Adventure Peace poems to perform (Shape poetry and calligrams Language play)	Narrative – (Use a box it up to plan) Adventure and mystery or Stories with familiar settings Instructions- circuit in science. biographies	Myths, Legends and Fables Play scripts Debate (In Science)	Information Texts Recounts
Do It! (WOW / Hook)	Living like a stone age man. Forest school day	Chocolate factory classroom	The Yellow submarine big art. What life was like in the 1960's.	Light Bulb big art. Light around the classroom. Light bunting – smudged shadows	Gravitational force display-contact museum of science and industry. Video clips-gravity the film clip.	Drone and satellite pictures of different geographical areas. David Attenborough-

						Planet and habitats.
Read it (Reading)	The stone age boy	Charlie and the chocolate factory		Story linked to bringing light into life		Meerkat Mail
Work it out (Maths)	Place value- Addition and subtraction	Addition and subtraction – multiples of 4,8 and 3. Measurement comparisons	Multiplication and division Measurement Including word problems linked with geo/hist lessons	Fractions Consolidation of topics so far	Fractions Properties of shapes	Measurement Statistics consolidation
Remember it (History)	When was the stoneage? How did the stone age people live? Comparisons to now and then. Investigating different periods.	History of chocolate History of the Cadbury family and their factory.	When did the Beatles start? What was life like in the 1960's?			A day in the life of..... (a certain animal) – facts about global warming and climate change= habitats. Key historical events
Explore it (Geography)		Where did chocolate come from? Where is Africa ?	Where is Liverpool in the UK? Where is Liverpool in the world?	Light investigation. Is light safe? Hot climates around the world. How do we protect ourselves? Not looking directly at light.	What does the world look like from space? What is global warming and how does it affect the earth's layers?	What do different geographical areas look like from an aerial view? Plotting a sound map.

						Local area walk-drawing a map of what we discover using points of a compass.
Investigate it (Science)	Rocks and soils	Plants- the growth of a cocoa plant	Working scientifically What foods are fat? What different foods belong to each food groups?	LIGHT What are the sources of Light? Does light travel through all objects?	FORCES Gravitational forces of the earth. Why do astronauts float on the moon? What materials have a gravitational force?	ANIMALS Comparing different climates on a graph. Building habitats and labelling them. Different organisations help different animals. Which habitats are suitable for different animals? Can I measure different temperatures and climates?
Compute it (Computers)	Autumn one - VLR	Autumn 2 on VLR	Spring 1 on VLR	Spring 2 on VLR	Summer 1 on VLR	Summer 2 on VLR
Create it (Art)	Stone age fossils Necklaces Cave paintings Calendars	Portraits of symmetry Picasso continuous line drawing	Andy Warhol – Pop Art	Northern light – pastels and chalk drawings Smudging techniques		

	Tepees Forest school	Picasso sketching Design a chocolate bar Design the factory	Tiles to put onto display Peace signs and work	Creating shadow paintings on the playground. Reflection of light onto water		
Make it (D & T)	Tepees Necklaces Chocolate rocks		BIG ART- Yellow Submarine – Working wall	Bunting of light Circuits of a light bulb- creating light	Measuring forces- setting up a suitable ramp and race track for a car.	Making a habitat suitable. Creating a map of the area.
Get active (PE)	Badminton – out of school coordinator	Badminton outside agency	Outside agency – Beatles dance- motor skills	Outside provider	Ball skills- forces of a ball, how the ball moves. What is the force. What body parts are a stronger force. Measuring forces.	Moving in different directions – sports including rounders and netball, cricket Thinking about how fast we can run and measuring heart rate. Which direction we must push off in.
Listen to it (Music)	Stone age medley- song performance	Outside agency	Beatles- performance	This little light of mine . Light up – Choir chorus to perform	Orchestral music. Instruments included.	In the jungle. Acting out songs from Lion King and habitat songs.
Understand it (PSHE)	Miss Hough Circle time and reflection each Friday.	Circle time	Circle Time Peace songs and symbols linked with British values	Mission statement of LIGHT- updating our targets	Earth and the planets- What would it be like.	Circle time . Understanding the climates of the world. How

	Light project Mission statement				Could we live on.... Would you visit.... Why.... Different peoples view points of the world.	could we help? What could we do?
Understand it (RE)	Called by God Jewish Festival of Sukkot	Harvest Christmas: God with us	Jesus the man who changed lives	Exploring the sadness and joy of Easter	Which rules should we follow?	Does everybody follow the same rules? (NCF)

