

Year One

Mathematics



		STATEMENTS	Date 1	Date 2	Date 3	COMMENTS
NUMBER	Number and Place Value	I can count to and across 100, forwards and backwards, beginning with 0, 1, or any other number.				
		I can count, read and write numbers to 100 in numerals.				
		I can count in multiples of twos.				
		I can count in multiples of fives				
		I can count in multiples of tens.				
		I can say a number that is one more and one less.				
		I can identify and represent numbers using objects, pictures and the number line, and use 'equal to, more than/ less than'.				
		I can identify and represent numbers using objects, pictures and the number line, and use 'most/ least'.				
		I can read and write numbers from 1 to 20 in numerals.				
		I can read and write numbers from 1 to 20 in words.				
	Addition, Subtraction, Multiplication and Division	I can read and write number sentences using the +, - and = signs.				
		I know my number bonds and related subtraction facts within 20.				
		I can add one-digit and two-digit numbers to 20, including zero.				
		I can subtract one-digit and two-digit numbers to 20, including zero.				
		I can solve one-step problems that involve addition. I use concrete objects, pictures and I can solve missing number problems.				
		I can solve one-step problems that involve subtraction. I use concrete objects, pictures and I can solve missing number problems.				
		I can solve one-step problems involving multiplication. I use concrete objects, pictures and my teacher helps me with arrays.				
		I can solve one-step problems involving division. I use concrete objects, pictures and my teacher helps me with arrays.				
	Fractions	I can recognise, find and name a half as one of two equal parts of an object, shape or quantity.				
		I can recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.				

		STATEMENTS	Date 1	Date 2	Date 3	COMMENTS
MEASUREMENT		I can compare, describe and solve practical problems for lengths and heights .				
		I can compare, describe and solve practical problems for mass/weight.				
		I can compare, describe and solve practical problems for capacity and volume.				
		I can compare, describe and solve practical problems for time.				
		I can measure and I am beginning to record lengths and heights.				
		I can measure and I am beginning to record mass/weight.				
		I can measure and I am beginning to record capacity and volume.				
		I can measure and I am beginning to record time.				
		I can recognise and I know the value of different coins and notes.				
		I can sequence events in chronological order using the correct language.				
		I can recognise and use language relating to dates, including days of the week, months and years.				
		I can tell the time to the hour and draw the hands on a clock face.				
		I can tell the time to half past the hour and draw the hands on a clock face.				
	GEOMETRY	Properties of shapes	I can recognise and name common 2-D (for example rectangles (including squares), circles and triangles).			
I can recognise and name 3-D shapes (for example, cuboids (including cubes), pyramids and spheres).						
Position and Direction		I can describe the position of objects.				
		I can describe the direction that objects are travelling in.				
		I can describe movement, including whole, half, quarter and three-quarter turns.				