

**PUPIL PREMIUM POLICY**

**GILDERSOME PRIMARY SCHOOL**



**Agreed with Governors: Feb 2017**  
**Next review: Sept 2018**

## **Policy for Pupil Premium Funding**

### **Principles**

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who are eligible for free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as needing support.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at any one time

### **Provision**

- The range of provision the Governors may consider making for this group could include:
  - Reducing class sizes thus improving opportunities for effective AfL and accelerating progress
  - Providing small group work with an experienced teacher focussed on overcoming gaps in learning
  - 1:1 support
  - Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in communication, English and Maths.
- Pupil premium resources may be directed at supporting children who display gaps in the 'Key Skills and Attitudes' Surveys as it is clear that, where a child experiences issues in these areas, their ability to learn effectively may also be compromised'
- Pupil premium resources may be used to target pupil premium children to achieve greater depth where appropriate.

## **Reporting**

- It will be the responsibility of the Head Teacher, or a delegated member of staff, to produce regular reports for the Governors' School Improvement sub- committee on:
  - the progress made towards narrowing the gap, by year group, for Pupil Premium pupils
  - an outline of the provision that was made since the last meeting
  - an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
- It will be the responsibility of the Chair of the Teaching and Learning Sub-Committee to ensure that this information is made known to the full governing body
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for Pupil Premium pupils. This task will be carried out within the requirements published by the Department for Education.
- Details of how the money will be spent will be published annually on the school's website and added to an appendix of this policy.

## **Appeal**

- Any appeals against this policy will be through the governor's complaints procedure

## **Agreement**

- This policy was approved by Governors Finance sub-committee on 20.2.17
- The policy will be revisited as deemed necessary in the light of Pupil Premium Allocations and for as long as funds are received under this scheme.