

Anlaby Primary School

English as a Foreign Language Policy

Signed Staff:

Date:

Signed Governor

Date:

We provide an education for everyone, which acknowledges and is enriched by the diversity of ethnicity, culture and faith of our pupils. We believe that the curriculum must reflect this diversity and that successful education is achieved by sharing the experiences and cultural backgrounds of all children. We provide equality of access to the curriculum for all our pupils, including those for whom English is an Additional Language.

We believe we have created a learning environment that allows all children to experience, understand and celebrate diversity. A learning environment that includes a varied range of teaching and learning strategies, multicultural resources and whole school celebrations that embrace a wide range of world cultural events.

Aims

To identify and provide for the language and learning needs of individual pupils;

- To enable pupils to gain full access to the Curriculum;
- To develop strategies to allow pupils to achieve their full potential;
- To raise achievement of all EAL pupils;
- To support learning at home by working in partnership with parents;
- To create a school environment that reflects and celebrates the multi-lingual nature of the pupils;

Inclusion

In planning and teaching, teachers ensure that they set suitable learning challenges and respond to pupils' diverse needs, making every effort to overcome potential barriers to learning and assessment. Equality of access to the curriculum will be maintained through consistent planning to ensure that pupils are able to take part fully in all activities over the full breadth of the subject. The same consideration must be made for individuals and groups of pupils including those pupils for whom English is their second language.

In the interest of providing equal opportunities for all pupils, staff will consider and respect gender, ethnicity, culture, disadvantaged and context as well as capability.

Monitoring and Assessment

The EAL Coordinator will:

- liaise with staff regarding assessment and teaching strategies;
- support staff in the teaching and integration of EAL pupils;
- monitor the progress of EAL pupils by observation, work completed, planning scrutiny and discussion with teachers and children
- ensure that all EAL data is collated when required;
- monitor the provision of EAL;
- liaise with the nominated governor for EAL;
- will annually report to the GB on the success of EAL;
- implement the school's equalities policy and schemes.

Class teachers will:

- Work with the EAL Coordinator to develop strategies to support the development of English for EAL pupils;
- monitor the effectiveness of the support in place for EAL pupils;
- monitor the effectiveness with the SENCO of any IEP in conjunction with the EAL plan;
- assist in the collection of EAL data;
- implement the school's equalities policy and schemes.

Through observation, marking and discussion, children will be assessed each term against age related expectations set out in the Cornerstones Curriculum, the National Curriculum or Early Learning Goals. This data will be scrutinised by all staff for the purpose of school improvement.

The progress of the children will be reported to parents and carers through parent consultations and the annual achievement report. Where required, a translation service will be employed to assist with parent consultations.

EAL Policy 2018 Adopted 2018 Reviewed 2020