

Cathedral Primary School Equalities Statement 2018

To work with staff and children to promote the equalities agenda.

Specifically:

1. To continue to support the group of EAL children in reception (2017/18) to meet the expected standards in English as they transition through the school
Plan targeted interventions to support Year 1 children in the acquisition of English vocabulary and grammar. Promote further home-school links to develop encourage practice activities at home.
2. To increase the pupil's understanding of different religious groups and cultures
Develop the role of the RE/PHSE subject leader to plan and develop the school's RE curriculum. Continue to use and monitor the Jigsaw PHSE programme across the school.
3. To decrease the gender gap in Reading and Maths in Yr 4 (2017/18) and in Year 3 writing
Plan interventions to support boys in reading and maths to narrow the gap between boys and girls in Year 5 and Year 3 boy writers as they transition to Year 4.