



Year 1 - Curriculum map



| Planned half term | Year 1 | Subject focus | Memorable experience | Innovate challenge | Love to Investigate | English | Art & Design | Computing | D&T | Geography | History | Mathematics | Music | PE | PSHE | Science |
|-------------------|--------------------------|---------------|--|--------------------------------------|--|--|---|--|--|--|--|--|---|---|--|--|
| | Splendid Skies | Science | Nature's treasure walk | Windy day balloon launch | How big is a raindrop? How wild is the wind? Does it snow in summer? | Recounts; Poetry; Lists and instructions; Postcards; Non-chronological reports | Collage and painting | Discrete | Discrete | Seasonal and daily weather patterns | Significant individuals - Sir Francis Beaufort | Measurement | Weather sounds and songs | Dance | Discrete | Seasonal changes |
| | Dinosaur Planet | History | Visit a natural history museum/dinosaur hunt | Dinosaur museum | Whose poo? Why do we have teeth? | Fact files; Poetry and riddles; Non-chronological reports; Narrative; Writing for different purposes | Large and small-scale modelling | Programming a floor robot; Stop-frame animation | Designing and making | Locating continents and oceans | Events beyond living memory; Significant individuals - Mary Anning | Measurement | Percussion | Dance; Tactical games | Discrete | Plants and animals |
| | Rio de Vida | Music | Brazilian carnival day | Class carnival | What makes the loudest sound? | Poetry; Myths and legends; Information texts; Instructions; Postcards | Carnival masks and headdresses; Collage | Digital animations | Carnival instruments; Flag making; Recipes | Locating countries and cities; Comparing areas of UK with Rio | Discrete | Recognising 2-D shapes | Carnival music; Percussion; song lyrics | Dance; Football; Athletics | Special times; Understanding differences; What is fair and unfair? | Discrete |
| | The Enchanted Woodland | Science | Visit a local woodland | A woodland party for Mr Fox | Are all leaves the same? Do pine cones know it's raining? What's in a bud? How do leaves change? | Recounts; Information books and letters; Lists and instructions; Narratives | Working with natural materials; Drawing and painting | Sending an email | Building structures; Making party food | Making maps | Discrete | Measuring length and height; Using money | Discrete | Team games | Feeling positive; Looking after the environment | Plants and animals; Identifying and classifying |
| | Paws, Claws and Whiskers | Art & Design | Visit from an animal owner / Visit a zoo, wildlife park or rescue centre | Look after a mystery animal | Can you leap like a frog? What is camouflage for? What can worms sense? | Recounts; Fables; Booklets and lists; Instructions; Nursery rhymes and poems | Talking about art; Drawing; collage; Model making; Painting; Sculpture; Animal masks and products | Retrieving images; Photography; Using presentation software | Designing labels; Designing and making animal enclosures | Using and making maps; Describing physical features | Discrete | Discrete | Animal songs | Animal movement and dance | Caring for animals | Animals (including humans); Working scientifically |
| | Memory Box | History | Teddy bears' picnic | Special memories box | Why do we have two eyes? What can you remember? | Recounts; Diary writing; Rhymes and mnemonics; Descriptions; Information books | Drawing and painting; Collage; Family portraits | Discrete | Making picnic foods; Celebration cards; Making a memory box | Fieldwork in the local area | Changes within living memory | Number and shape patterns; Using calendars | Songs that help us remember; Writing a class song | Dance sequences; Traditional games | Caring for babies and toddlers; Sharing memories; Playing and working co-operatively; Feeling positive | Animals, including humans – parts and senses; Working scientifically |
| | Superheroes | PE | Superhero hunt | Save the school from Professor Slime | What can our hands do? Can you be a superhero? | Descriptive sentences; Comic strips; Narrative; Fact files; Labels and captions | Drawing and modelling superheroes | Downloading photographs and images; E-safety; Animation | Superfoods; Mask-making | Discrete | Historical heroes/heroines | Discrete | Creating digital superhero sounds | Superhero action Movements; Dance; Agility and strength | Recognising good and bad choices; Keeping safe; Making a positive contribution | Human body-parts and senses; Eating healthy; Working scientifically |
| | Bright Lights, Big City | Geography | Afternoon tea with the Queen | Marley the meerkat's trip to London | How do you make bread? How does it move? | Recounts, Labels and captions; Adventure narrative; Instructions; Emails; Character study | Discrete | Searching the web; Digital images; Algorithms; Logical reasoning; Creating and debugging Programs; Common uses of information technology; Communication; E-safety; Stop-motion animation | Exploring mechanisms; Constructing moving models; Understanding where food comes from; Design and make souvenirs; Models of London landmarks | Countries and capital of the UK (London focus); Using locational language; Using maps; Geographical similarities and differences | The Great Fire of London | Sequencing events | Traditional songs and nursery rhymes | Discrete | Active citizens | Everyday materials; Working scientifically |
| | Moon Zoom! | D&T | Alien crash scene investigation | Help the alien home | What keeps us dry? How does it feel? | Posters; Character profiles; Non-chronological reports; Adverts; Science fiction | Models of the Solar System | Drawing software; Algorithms; Email; Photo stories | Design and make space-themed vehicles; Evaluating toys; Using mechanisms | Satellite images | Significant people - Astronauts; Changes within living memory | Position and direction | Space sounds; Space-themed songs | Dance | Aspirations and goal setting | Properties of everyday materials; Working scientifically |

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