



Redlands Primary & Nursery School

Behaviour Policy

Member of staff responsible: S Walker

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Date approved by the governing body: June 2018

Date to be reviewed: June 2019



Redlands Primary and Nursery School
Behaviour Policy

Introduction

The successful implementation of this policy will be crucial to the running of Redlands School.

If we do not provide an orderly and positive atmosphere in school then effective teaching and learning cannot take place. We are aiming to create a positive, welcoming environment.

We have set our sights high, hoping that this policy, which has a positive focus aimed at rewarding and encouraging good behaviour, will be a foundation stone which we can build on. We have outlined a range of sanctions which will, we hope, discourage unacceptable behaviour and work in tandem with our system of rewards.

This policy is very much a whole school effort. The views of children on good and unacceptable behaviour were sought via class discussion. The views of our parents were included via a detailed questionnaire (example available).

We have tried to ensure that our Behaviour Policy represents the views of all involved with Redlands on a daily basis.

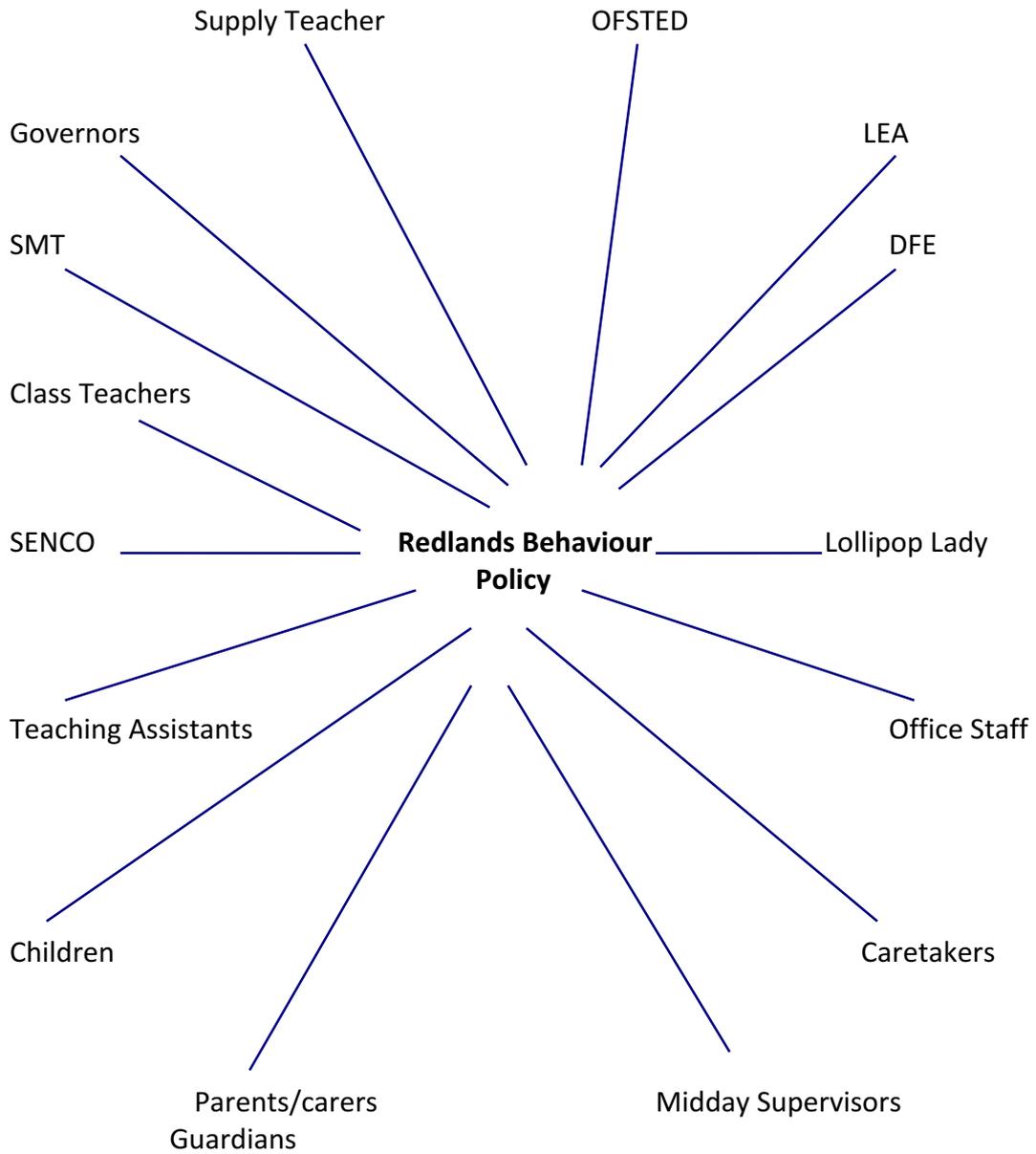
The ideas within the document have been developed by a committee comprised of representatives from the teaching, non-teaching staff and Governing Body.

The content of this policy should be subject to yearly review.



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This original policy was developed via direct or indirect support from:





Aims of our Behaviour Policy

- a. To ensure that the behaviour of staff and children is consistent with the provision of a caring, learning environment
- b. To enable the children to develop self-discipline and a responsible attitude to themselves and others
- c. To involve staff (including non-teaching), children and parents in the process of developing acceptable behaviour.

The Redlands Code of Conduct

This is the starting point and cornerstone of our Behaviour Policy. We intend our Code of Conduct to feature as part of a permanent school display, forming part of assembly work and cross curricular activities within class time. Such activities should fulfil a need to appropriately explain and continually re-examine what this code should mean to our children.

At Redlands School we aim:

To be polite and friendly to everyone

To be helpful and kind

To work hard and quietly

To play carefully and sensibly in the playground

To look after each other and our school



We feel that the Code of Conduct should be reinforced by agreed codes of behaviour that relate to the classroom, playground and the dining area. These should be displayed prominently throughout the school and will form part of our Home/School Agreement.

Classroom Behaviour

- ❖ Follow instructions
- ❖ Raise your hand to questions
- ❖ Be in class on time
- ❖ Keep hands, feet and objects to yourself
- ❖ Remember manners – please and thank you
- ❖ Work quietly without disturbing others
- ❖ Listen carefully at all times

In the Playground

- ❖ Play sensibly and be kind to everyone
- ❖ Keep yourself clean and tidy
- ❖ Put all litter in the bins
- ❖ Give room to others to play their games
- ❖ Be extra careful to avoid small children
- ❖ When the second bell rings walk sensibly to your class and line up
- ❖ No children should be inside during break/lunch times without permission

In the Dining Area

- ❖ Always do as the dinner ladies ask
- ❖ Eat your dinner properly
- ❖ Do not shout, talk quietly

At the start of each academic year, all classes will discuss behaviour and come up with a set of rules. These will then be signed up to the children and displayed prominently within the classroom.



The emphasis of the Redlands' Behaviour Policy is to concentrate on rewarding good behaviour/work and this will be done in the following ways:

1. Oral or written commendations
2. Use of stickers
3. Displays of good quality work
4. Praise and encouragement
5. Verbal or written communication with parents via reading records
6. Praise by the Head/Deputy Head Teacher
7. Special Mention in assembly and text messaging service
8. Team points. There will be a display of weekly team point achievement in our assembly hall
9. Sharing of good work or behaviour with classmates/peers.

Most behaviour at Redlands is of a good quality, however when required the following range of sanctions will be used to discourage inappropriate behaviour. These will be issued on a fair and consistent basis:

1. A verbal reprimand from class teacher or appropriate adult
2. A change of place in the classroom, or removal to another classroom
3. Supervised playtimes with a member of staff from the duty rota as an escorted walk
4. If you want a child to stay in at break times to finish work you must arrange a member of staff to supervise this.

Thus most behaviour problems will be dealt with by the class teacher. However, in the event of serious or persistent misbehaviour the following sanctions will be applied:

1. Loss of after school activity (with reference to Head Teacher)
2. Referred to Head/Deputy Teacher and a mark in the Behaviour Book. A mark in the behaviour book will be warranted by:-
 - a. Abuse to adults
 - b. Physical abuse i.e. deliberately violent act against another



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- c. Persistent bullying including non physical forms of bullying.
Each behaviour incident will be followed up by a letter to parents.
3. Two marks in the behaviour book in one term will trigger a fixed term exclusion at the discretion of the Head Teacher within the guidelines laid down by the Local Authority
4. In the case of serious misbehaviour, which threatened the safety of the children or staff or resulted in the regular disruption of education; the Head Teacher, in consultation with the Governors, would consider a permanent exclusion within the guidelines laid down by the Local Authority.

The following specific points were agreed to encourage good behaviour in or around our school.

Arrival at School

1. Children should not arrive at school before 8.30 a.m. unless attending our Breakfast Club. This will be emphasised in our Home/School Agreement
2. Children will be able to enter the playground from 8.30 a.m. where they will be supervised by staff.

Movement around School

1. Running is not to be allowed - reminders via assemblies and class teachers
2. Movement should be quiet and considerate
3. The school exterior gates will be locked at all times except at the start and end of school
4. Pushchairs should be left outside school. Parents to be reminded by letter at termly intervals
5. Parents should be encouraged to wait in the playground at 3.15 p.m. to collect children except for Foundation and lower Key Stage one)
6. The Head Teacher could assist movement around the school by patrolling the corridors.



Playground Sanctions/ Rewards

1. Constructive play will be encouraged by provision at all times. The play spaces are timetabled and will be adhered to at all times
2. That sanctions be formalised as follows:-

Sanctions

Example of inappropriate behaviour

- | | |
|--|--|
| (a) Verbal warning | minor squabble over toys/friends |
| (b) "Escorted walk" | aggressive behaviour/repeated minor misdemeanours/rudeness to staff/spitting |
| (c) Sent to Head Teacher and a mark in the behaviour book | fighting/verbal abuse/throwing stones/leaving 'safe areas'/repeated unacceptable behaviour |
| (d) The mark in the behaviour book must be followed up by a letter to parents. | |

General

Children should be discouraged from bringing toys and cards.

Lunch Time/Break Times

1. Behaviour problems can arise at these times

High standards must still be expected

The Midday Supervisory Assistant will be supported through:-

- a. The code of behaviour for the dining area
- b. Training
- c. Making them feel part of the Redlands Team

Repeated unacceptable behaviour at lunch time may merit exclusion of the child for the lunch time period. Children and parents should be aware of such a sanction through Home/School Agreement

2. Staff must have strict regard for the timing of breaks and must be outside to receive their children at the conclusion of breaks
3. At lunchtimes our 'playground buddies' are on hand to provide games and activities for all of our children. This will help to provide a stimulating environment for our pupils.



We trust that the points raised in the policy will improve behaviour at Redlands. It will be helpful for staff to consider the following general points:

1. A happy, positive atmosphere in school will reduce behavioural problems. The Redlands `team' strives for such an atmosphere
2. At our school we aim to teach values, as well as knowledge and skills
3. Children respond to responsibility - we aim to engender this progressively
4. We must aim to recognise and praise achievement in non-academic areas
5. Parental-school links are very important. Keep parents informed, they want good behaviour too
6. The pastoral role of the class teacher is of growing importance
7. We must remember we are a team, seek help from colleagues if needed, it isn't a sign of weakness. If you need support, ask for it
8. Children may well live up or live down to your expectations
9. Be aware of gender differences in pupil behaviour
10. Be aware that this Behaviour Policy does not deal with the issue of bullying. This area is contained within the schools anti-bullying statement
11. PSHE needs to be given a high priority at Redlands. We can use it to foster self-discipline, social responsibility and self-respect
12. Be aware that some children with SEN have complex needs and may need to be treated differently by all staff in terms of expected behaviour.