



Woodfield Primary School Behaviour Policy 2018-2019



Whole School Agreed Strategies

Positive recognition is the cornerstone of the school's behaviour policy. The positive recognition system we use for behaviour is the same as that used for academic work.

For outstanding achievements, rewarding good behaviour, improvements or effort, pupils will receive various rewards including:-

Verbal or written rewards, e.g. Golden Tickets, postcards, special notes, notes home, stickers etc. or special recognition from the Headteacher.

Dojos. All children are rewarded with Dojos (electronic points system) individually, as a class and as a school. Parents are invited to view Dojos electronically.

Golden Chance Tickets are given by the lunchtime ladies for good behaviour or attitude. Tickets are drawn at the end of the week and the Golden Chance Winner will be able to choose a prize of their choice from the class box.

Star of the Week



Once a week, each class teacher chooses a child with outstanding behaviour/attitude to be the 'Star of the Week'. Children will be presented with a certificate during the Celebration Assembly and their photograph displayed in the School Hall, classroom door and featured in the school newsletter.

Good News Postcard

Each week at least one child in each class will receive a 'Good News Postcard' for good behaviour and/or work each week. These are posted home to families.

Excellent Behaviour Letters

Individual children who consistently display excellent behaviour will have a letter sent to their parents/carers to celebrate this achievement at the end of each term.

Compliments

All children and adults are encouraged to give compliments. All staff and children are encouraged to write compliments and put these into the Compliments Box in school. These compliments are celebrated in the weekly Celebration Assembly and displayed on the Compliments Tree. The school acknowledges all the efforts and achievements of children, both in and out of school.



Golden Time

All classes have weekly Golden Time of 30 minutes. This year the School Council will give suggestions of 'treats' exciting activities, led by staff.

Term Treat

At the end of each term, children who consistently display high standards of behaviour will partake in a treat.

Lunchtime Staff/Golden Table

Lunchtime Staff award golden tickets daily for good behaviour and nominate children in each year group to sit at the Golden Table. Children are welcome to take a friend/buddy to sit with them on the Golden Table. Staff on playground duty nominates classes who have exemplary behaviour to receive additional time on the multi sports/astro-turf area.



CONSEQUENCES

The school employs a number of sanctions to enforce the school rules, and to ensure a safe and positive learning environment. We employ each sanction appropriately to each individual situation.

Stage 1 - A verbal caution and reminder of the correct behaviour.

Stage 2 - Child receives a tick or dot on the Golden Time sheet. This will be done mainly in a quiet manner. The tick can be given by teachers, LSAs and lunch time staff (if it's an adult other than the class teacher the tick will be initialled and a simple explanation of the reason). Three ticks in one day will result in the loss of 5 minutes Golden Time. A child misses 5 minutes Golden Time for every day he/she has displayed inappropriate behaviour and receives 3 ticks to a maximum of 25 minutes. Children who miss Golden Time are supervised by a member of teaching staff thus missing their class activities.

In the event of deliberate physical harm, a child would automatically lose 5 minutes golden time.

Stage 3 - If a child receives a 4th tick on the same day he/she must work in another class for 30 minutes;

Year 1 children will go to Year 2

Year 2 children will go to Year 3

Year 3 children will go to Year 4

Year 4 children will go to Year 5

Year 5 children will go to Year 6

Year 6 children will go to Year 3



Stage 4 - If a child receives a 5th tick in a day, they will be sent to the Key Stage 2 Manager.

Stage 5 - If behaviour/quality of work does not improve following Stage 4, the school will contact the parents via a letter or telephone call to discuss ways to resolve concerns. Parents will be invited to a meeting and may be asked to partake in a Home/School Behaviour Book, with behaviour/work closely monitored by school and home.

Stage 6 - If behaviour/quality of work does not improve following Stage 5 a further letter will be sent to parents requesting their attendance at a meeting with the Headteacher and class teacher, where an appropriate action plan will be put into place, which considers the use of external agencies. Parents will be informed that if a child reaches that stage again, they may be moved to Stage 7 of the policy.

Stage 7 - Exclusion Policy (copy available in school) in rare circumstances it may be necessary to use: - Implementation of Exclusion Policy. Governors are involved at this stage. In exceptional circumstances, if behaviour is severe it may be necessary to move to the exclusion policy at an accelerated rate.

If a child receives a 'warning' from a 'guest teacher', they miss a playtime the following day. Being a Prefect at Woodfield is a privilege therefore Year 6 children who lose Golden Time will lose Prefect and Buddy privilege in the following week (i.e. one day's loss of privilege for each 5 minutes of Golden Time).

Serious Incidents - In the event of a serious incident (i.e. health and safety problem, bullying, fighting, disrespect to an adult, racism or homophobia), the concern will accelerate to Stage 5 of the procedure and a letter will be sent to parents immediately notifying them of the difficulty the school has had with their child's behaviour .

Children will also automatically lose their 'Golden Time' and the child instigating the incident, may receive an internal exclusion (separated in school from the rest of the children) for a specified period of time.

In the event of reaching Stage 5 more than once over the period of an academic year, parents will be invited to meet with the Headteacher and the class teacher. The child will then automatically go to Stage 6 of the Consequences.



We are here for you and your child and I invite you to contact me concerning any aspect of school life or if you require any further information.

Mrs. Julie Charnley, Headteacher June 2018

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