

Wheatfield Primary School

Sports Funding Action Plan and Impact report 2017-18

Funding for 2017-18		Flat rate: £16,000	Per pupil rate: 4060	Total funding: £20, 060
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus	Funding Allocated	Actions to Achieve	Evidence and impact	Sustainability and next steps
Specialist coaches to support 2 lunchtimes per week.	£3,600	<ul style="list-style-type: none"> - Meet with Shine coaches to discuss provision offered at lunchtimes, timings, spaces used. - Timetable class access to coaches to enable all children the chance to participate. - Teachers to identify children who either need support with lunchtimes, lack self-esteem with sport or who do not take part in sport outside of school and these children will be targeted by coaches for participation. 	<ul style="list-style-type: none"> - Lunchtime observations show that more children are participating and enjoying the sports sessions at lunchtime. - Targeted children are involved with the lunchtime sessions and so have increased their activity levels, self-esteem and positive behavior. - Pupil conferencing shows that children look forward to SHINE coach days and have built good relationships with the coaches. The children made it clear that the SHINE coaches help to make lunchtime fair and this was very important to them. 	<p>Aim to increase sports coach support for at least 1 further lunchtime next year.</p> <p>Continue to work on the sports coaches targeting specific groups – particularly children lacking self-esteem. KS1 pupil conferencing suggested that some children were still not putting themselves forward as they felt pushed out by more confident children.</p> <p>Discussion with SHINE about having a 'competition' lunchtime to ensure more of our children are accessing competitive sport.</p>
Purchase of new equipment for use at lunchtimes	£1, 400	<ul style="list-style-type: none"> - Conference all the children during pupil voice sessions so that the children have a say in which equipment they would enjoy using. - PE lead to order and organize equipment. 	<ul style="list-style-type: none"> - LBS conferencing has confirmed that the children are engaged in more purposeful and more active lunchtimes. - LBS and teachers confirmed that lunchtimes are becoming calmer. 	<p>Consider suppliers of equipment/be prepared to spend more for better quality equipment as much of the equipment already needs replenishing/ replacing.</p>

	<p>£3,000 (+ £9,000 carry forward from previous year)</p>	<ul style="list-style-type: none"> - PE lead to meet with LBS to discuss storage of and use of equipment at lunchtime. - Member of LBS team put in charge of lunchtime activities to increase support and structure for children. - HT and SBM to meet with external contractors/suppliers to design and quote for new surfaces and equipment on KS1 playground. and create outdoor spaces for Year 1 classrooms. - To secure a date for completion of project 	<ul style="list-style-type: none"> - Surfaces/play structures are being built/put in place during the summer holidays. 	<p>Will need to review effectiveness/suitability in Terms 1 and 2 of the next academic year.</p>
<p>Purchase of new equipment/storage for curriculum PE</p>	<p>£2,500</p>	<ul style="list-style-type: none"> - PE leads to order class sets of equipment to ensure curriculum PE can be delivered successfully. - Purchase quality storage so that less equipment is being lost/damaged and so will need replacing less often. - Purchase line marking equipment 		
<p>Paying for PP children to attend sports clubs.</p>	<p>£850</p>	<ul style="list-style-type: none"> - PE lead to liaise with class teachers about which children would benefit/be interested in joining a sports club. - PE lead to liaise with SBM to ensure clubs for these children are being paid for. 	<p>Currently have 4 PP children attending gym club and 1 attending football club.</p>	<p>Need to re-visit this with staff/children to increase the numbers we are supporting. Also need to liaise with SBM to ensure these places are always coming out of sports premium budget and not pupil premium budget.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus	Funding Allocated	Actions to Achieve	Evidence and impact	Sustainability and next steps
Curriculum training for staff	£2000 (including supply costs)	<ul style="list-style-type: none"> - Staff to complete PE questionnaire to obtain their confidence levels in PE and the areas that they feel they need support with. - PE lead to arrange for each year group to have a morning of CPD. This will include support with planning, resourcing, delivery of lessons, differentiation within lessons and assessment of lessons. 	<ul style="list-style-type: none"> - Questionnaire responses and further conversations with staff reveal that staff confidence is currently very low amongst staff and therefore we anticipate a positive impact of the training taking place in Term 5 and 6. - Feedback from staff training was extremely positive. Staff not feel much more confident with how to plan and structure each session, how to zone each session, how to differentiate each session and how to move children on. 	<p>Carry out staff survey again next year with more focused questions.</p> <p>Training facilitators have suggested further equipment purchases and have also have given suggestions for PE curriculum map.</p> <p>Look into other training for areas such as gym.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus	Funding Allocated	Actions to Achieve	Evidence and impact	Sustainability and next steps
Shine Cricket Programme	£700	<ul style="list-style-type: none"> - 3 year groups to take part in a 5 week cricket program run by specialist coaches. - Children to then participate in inter and intra kwik cricket tournaments. 	<p>Children really enjoyed and were really engaged in the cricket coaching. The programme really focused on the different skills needed to play cricket and lots of children commented on how they felt they had improved as the weeks went on. Children were sad that the coaching had ended. Staff involved also commented on the strength of the sessions and have said it has helped them feel more confident to teach ball sports.</p>	<p>Plan this opportunity in for 4 other year groups.</p> <p>Liaise with SHINE as to whether there is a similar dance programme available.</p>

After school clubs		<ul style="list-style-type: none"> - School continues to offer 8 sporting after school clubs including football, netball, gym, dance, multi-skills. 	<p>Club attendance figures were very low at the start of the year but they have steadily increased over the course of the year and we now have more children attending sports club than previous year. (135 compared to 120)</p>	<p>Need to meet with teachers and SHINE sports to review club provision for next year. Attention needs to be given to how many KS1 clubs are on offer for children.</p> <p>PE leads/SLT/staff also need to consider the promotion of sports to girls as their attendance in lower than boys.</p>
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Key indicator 5: Increased participation in competitive sport

School focus	Funding Allocated	Actions to Achieve	Evidence and impact	Sustainability and next steps
<p>South Gloucestershire PE Association membership</p> <p>Equipment and team kit purchase.</p> <p>Shine led competitive sports days.</p>	<p>£350</p> <p>£1,800 (+£1,000 from last year's budget)</p> <p>£840</p>	<ul style="list-style-type: none"> - Fill in membership form to allow us to take part in; Football League, Dance Festival, Festival of Youth Sport and KS1 multi-skills tournament. - Netball post, football goals, set of footballs, set of netballs, team bibs and full team kits for football and netball teams purchased. - Shine to lead an infant and junior sports day. This involves all children competing in their houses across 8 different events. 	<ul style="list-style-type: none"> - Conferencing the pupils showed it was clear how much they had enjoyed the festivals/competitions they had taken part in. The children were proud to have represented the school. - Our sports teams are now fully resourced with the correct size/height/ good quality resources. This has allowed for more effective training sessions and their performance in competitions is improving. - Both infant and junior sports days were really successful. Day was extremely well organized and all children were involved, active and 	<p>PE lead to seek support from other staff members so that we can attend more South Glos events.</p> <p>Repeat this again next year.</p>

<p>Local sports partnership</p>	<p>£2,500</p>	<ul style="list-style-type: none"> - Scores are recorded and children are awarded medals. - Event culminates in ceremony with the winning team achieving a house cup. - Meet with Shine sports to discuss the development of a sports partnership. - Meet with C4L PE leads to invite their schools to join. - Shine sports to meet with BSCS to discuss use of facilities. - Create a programme of events to include all year groups and a variety of sports. - All children to have the opportunity to take part in a competition throughout the course of the year. - Shine to provide coaching in the run up to each competition. - Transport and supply to be arranged and costs to be covered. 	<p>enthusiastic. Positive feedback was received from staff, parents and children. Having medals/trophies to award the highest point scorers added prestige and a good level of competition to the day.</p>	<p>Plan for this still remain in their infancy as there have been a number of practical complications. Will aim to have this in place for the next academic year. This money has been used instead on our grounds and playgrounds project.</p>
<p>Total cost</p>	<p>£17, 840</p>			

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No