

Visits:

- Walking trips around village
- visits to local sites to enrich learning
- trips further afield for a day
- residential visits.
- Go on a coach, boat, train
- Visit other schools near and far

Visitors:

- Local artists/ historians/ musicians
- Theatre groups
- Secondary pupils
- Sports coaches/ leaders
- Business people
- Parents with interest/ expertise to share

Collaboration:

- Problem solving
- Group work with assigned roles

Presentation:

- Provide opportunity for pupils to share learning and feedback to each other.
- Teach them to use the whiteboard
- Teach them to use the IWB/ visualiser
- Make breakout spaces for "mini plenaries/ presentations pupil to pupil
- Allow pupils to evaluate the quality of the presentation.

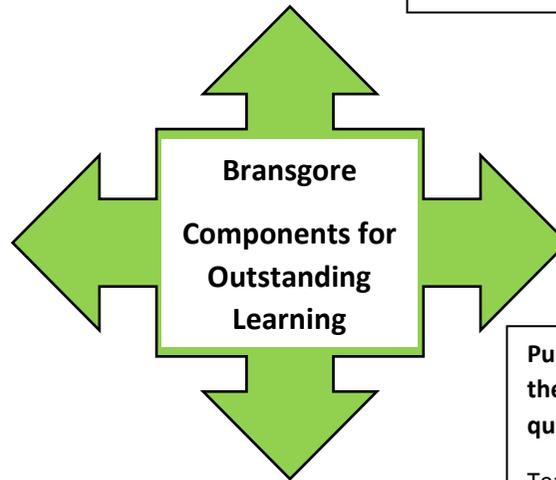
Library and Research skills

Use ICT as a tool. Make it part of what we do:

- Blog about learning
- E-mail and Tweet other schools
- Make films and podcasts
- Use animation and programming
- Make Powerpoints for purpose
- Hunt down apps and web sites to hook pupils eg. Minecraft.

Drama and role play:

- Use hot seating/ freeze framing
- Act things out as a form of rehearsal
- Take on someone else's POV (argue opposite!)
- Use mime/ charades



Outdoor learning/Forest schools:

- Can you learn it better outside?
- Make dens
- Natural art
- Teamwork/ resilience
- Independence
- Challenges/ treasure hunts

P 4 C:

- Use it and challenge pupils
- What is thought provoking in this theme?
- Take every chance (even just for moments) for the children to think, reflect or empathise.
- Challenge their views, play devil's advocate

B.L.P and Thinking hats:

- Use it, refer to it, **BELIEVE IN IT!**

Home Learning Projects:

- Pupils have 6 weeks to produce something at home which represents their learning about the theme. Present it to the class and display it at exit point.

Pupils lead the questioning.

Teacher supports and facilitates finding the answers.

BOUNCE!

Self and Peer Assessment:

- Give opportunities to talk about and share each other's learning. Value time to improve (Culture of craftsmanship!)
- Build culture of risk taking and positive feedback to each other. Teach them to do it.

Mind Mapping:

- Use mind maps for planning/ organising
- Record learning
- Use on working walls
- Use for vocab. Capture (Be obsessive!)

