

Languages

Our chosen language is French. Children in years 3 – 6 have regular focused sessions where they understand and respond to spoken and written language from a variety of sources. Children may also learn other languages through their cross curricular work.

In year 3 children begin to learn the basics of the French language such as greetings, numbers up to 30 and colours. They also learn the names for animals and are expected to adapt a story using this knowledge. The cultural element they learn about is Le Tour de France.

- I can say / repeat a few words and short simple phrases.
- I can understand a few familiar spoken words and phrases.
- I can recognise and read out a few familiar words and phrases.
- I can write or copy simple words or symbols.

In year 4 children learn vocabulary for where they live, directions and coordinates using some of this to write a weather forecast. They also learn some simple French food and drinks to role play a café. They study a French person as the cultural element.

- I can answer simple questions and give basic information.
- I can understand a range of familiar spoken phrases
- I can understand familiar written phrases.
- I can write one or two short sentences to a model and fill in words on a simple form.

In year 5 children are beginning to develop their conversational skills; discussing their hobbies, learning vocabulary for clothing and looking at language using a French story. The cultural element focuses on French being spoken in another country.

- I can ask and answer simple questions and talk about my interests

- I can understand the main point(s) from a short spoken passage
- I can understand the main point(s) from a short written text in clear printed script.
- I can write a few short sentences with support using expressions which I have already learned.

In year 6 children are now confident to ask and answer questions, read a variety of texts and can write longer pieces in French. They use these skills when learning about seasons, coming to school and good health. The cultural element focuses on the history of France, looking at Bastille.

- I can take part in a simple conversation and express my opinions
- I can understand the main points and some of the detail from a short spoken passage.
- I can understand the main points and some of the detail from a short written text.
- I can write a short text on a familiar topic, adapting language which I have already learned.