

"When I was told my child would be taught in a mixed class I had a mixture of emotions. I wondered if my daughter was going to lose out on what she was going to learn in that year as there would be more children, different abilities and I wondered if she would get to be the best she could be or be pulled back. I was against the idea of putting 2 years together as I felt the children would lose out. Now that my daughter is in the mixed class I can honestly say it hasn't made a difference, and when I look back at the anxieties, I realised that the teachers are equipped to work with all abilities and it doesn't affect them as individuals and their level of learning. I am happy to chat to anyone who would like to talk to about their doubts about the change. Children adapt to change quickly, and that is what my child did."

"Although I was initially worried that my child would have stigma being with a younger year group and wouldn't be challenged as much, this hasn't been the case. She has always been academically driven and this has been encouraged. She has new friends in the lower year which she didn't have before and her confidence has grown."

"My son has come on in leaps and bounds since starting year 4/3. He is in year 3 and has been spurred on and challenged by the older year 4 children which he has loved. He easily made new friends and it has had a very motivating effect on him."

"My daughter (who is a real worrier) has had no problems at all with the transition into her new class. In fact, she is so much happier and settled in her new class than she ever was in her original class. The teachers obviously looked very closely at the make up of each class. They took into account the children's views about who they work best with, and considered the needs of each child when creating the new classes. I feel confident that everyone involved has done their very best to make sure my child is happy and successful at school."



BIDDICK PARENTS' FEEDBACK

