

GILDERSOME PRIMARY SCHOOL

GOVERNING BODY WRITTEN STATEMENT OF BEHAVIOUR PRINCIPLES



Reviewed by Governing Body: Spring 2018
Next review date: Spring 2020

Introduction

This statement has been drawn up in accordance with the Education and Inspections Act, 2006 and DfE guidance (Behaviour and Discipline in Schools, 2016).

The purpose of this statement is to provide guidance for the Headteacher in drawing up the school's Behaviour Policy so that it reflects the shared aspirations and beliefs of governors, staff and parents/carers for the children in our school, as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the Governing Body's support when following this guidance.

This is a statement of principles, not practice; it is the responsibility of the Headteacher to draw up the school's Behaviour Policy, though they should take account of these principles when formulating it. The Headteacher is also asked to take account of the guidance in the DfE publication *Behaviour and Discipline in Schools: a guide for headteachers and staff*.

Key Principles

At Gildersome Primary School we work together to ensure that children are supported, feel safe, valued and nurtured. Positive behaviour is key to ensuring students gain enthusiasm for life-long learning and are able to achieve to their full potential.

The Governors believe that:

- We are an inclusive school and that each person in our school will be given fair and equal opportunities to develop to their full potential
- High standards of behaviour lie at the heart of a successful school
- All children and staff have the right to feel safe at all times in school
- There should be mutual respect between all members of our school community and everyone should be safe from the effects of unacceptable behaviour

Gildersome Primary School prides itself not only on high academic achievements, but on the development of the whole child – socially and emotionally, with a rich and vibrant curriculum in an inclusive environment. We help prepare every child for life as successful, rounded, respectful and well-mannered members of our village community.

Policy

The Governing Body believes that the school's Behaviour and Discipline Policy should:

- Clearly state the school's rules and expectations, which should be consistently applied and regularly monitored for their effectiveness
- Emphasise the school's code and home school partnership agreement
- Set out the wide range of rewards the school uses to re-enforce and encourage positive behaviour in the classroom and elsewhere
- Clarify the sanctions the school uses in the event of unacceptable behaviour

The Governing Body expects exclusions, particularly those that are permanent, to be used only as a very last resort.

Gildersome Primary School is an inclusive school, and all members of the school community should be free from discrimination of any sort (as set out in the Equality Act 2010). To this end the school has a clear and comprehensive Anti-Bullying Policy that is known and understood by all, where incidents are recorded when appropriate. Measures to protect children from bullying and discrimination as a result of gender, race, ability, sexual orientation or background are clearly set out and regularly monitored for their effective implementation.

Partnership with parents/carers

The school clarifies the responsibilities of children, parents/carers and all school staff with respect to children's behaviour in the *Home/School Agreement* which children, parent/carers and teachers sign at the start of each year.

Related policies and documents:

- * Behaviour and Discipline Policy
- * Anti-Bullying Policy
- * Equality and Diversity Policy
- * Equal opportunities
- * Our School Code / Home-School Agreement

Monitoring, evaluation and review

We will review this statement every two years.