

Key Stage Meeting

27.06.18

- Key changes to next academic year
- Reasons for the changes
- Morning learning
- Afternoon learning

Children will be grouped to meet their learning needs in the mornings for both maths and English. These will be flexible depending on children's learning. Small classes for core curriculum, with 3-4 TA's across the 3 classes.

Hurstwood

all year 3

some year 4

some year 5

Kemsley

some year 4

some year 5

Oakwood

some year 5

all year 6

Trial on 5th July, transition day.
Registration will be their afternoon
groups, which will be sent out in their
reports.

Afternoons will be parallel classes across years 3,4 and 5

To prevent large class sizes – year 4 (19) year 5 (21)

Science and UF will be taught separately as the curriculum for these subjects is year group based.

Tues 3, 4, 5 - Science & UF

6 – PE

Wed 3,4,5, - topic

6 – Science & UF

Wider Curriculum is the buzz!

(Wider and more varied coming away from talk and chalk type teaching, children to have ownership of learning)

Schools being advised to think more creatively about foundation subjects

Curriculum for foundation subjects is simply set into aims which need to be covered by end of key stage – it is no longer set into year groups. This is all due to the changes to the National Curriculum.

Geography

Locational, place, human & physical

Location – be able to name 7 continents and 5 oceans, use maps

Physical & human – climate zones, mountains, earthquakes, water cycle

History

Develop chronological understanding of local and world history

Changes in Britain across the ages

Local history study

Art/DT

Engage aspire and challenge pupils to create & invent their own work

Study of artist

Improving their own techniques on different media

Music

Pupils taught to play increased confidence and control

Develop understanding of musical composition

Play perform solo & ensemble

Use and understand musical notation

We will be teaching this all in a cross curricular curriculum, not greatly different to what we do know.

All learning in foundation subjects is outcome based.

E.G.

Ancient Egyptians – teach all about pyramids

year 3 making a pyramid

year 4 make a pyramid and write basic instructions on how to make

year 5 make a pyramid and presentation

Curriculum is based around teachers being facilitators of learning.