



National SMSC Quality Mark Verification Report

Name of School: St Philips CE Primary School
Verification visit: 28th June 2018
Headteacher: Miss L Rigby
SMSC Lead: Jonathan Hancock

Dear Miss Rigby

I am delighted to inform you that as a result of the recent verification visit, St Philips CE Primary School has been awarded Gold level of the National SMSC Quality Mark, and this has been confirmed by the Quality Assurance Panel.

We would like to offer particular thanks to the pupils who escorted Ms Palmer around the classrooms, corridors, playgrounds and gardens. They explained the work behind the beautiful displays and the how the children enjoy the play and reflection areas. We would also like to thank the pupils who met with Ms Palmer to talk about the different ways the school contributes to their SMSC development through lessons, assemblies, events, competitions, visits and visitors. It is clear from the relationships observed and the way the pupils talk about their school that St Philips is a thriving and happy family.

Under your leadership, which supports the wellbeing of both staff and pupils, the school has embraced a creative and positive ethos for learning that enables all to flourish and grow. We would especially like to acknowledge Mr Hancock who is clearly leading on the development of SMSC at the school with passion, commitment and professionalism.

I congratulate St. Philips CE Primary School on the Gold standard of SMSC development that is afforded their pupils; the Citizenship Foundation will be discussing with the school which aspects of their provision be shared with other schools.

Strengths of the school's SMSC development:

Through your self-evaluation, the wide range of evidence and discussions it clear that there are numerous SMSC related strengths at St Philips; the following are a few key examples:

- SMSC is fully embedded in the culture of the school. It features in all aspects of the pupils' personal and academic development. It is evident by the way the pupils treat each other, their high levels of self-esteem and the appreciation they have for each other and their school. They are eager to learn about people from backgrounds different from their own and to help those less fortunate than themselves. Staff and governors understand the importance of SMSC and ensure it is integral to all subjects and extra-curricular activities.
- Pupils at St Philips have an excellent understanding of 'British values' and human rights and what they mean in their own lives and in the wider world. The school's very strong focus on learning about difference and diversity (including faith, ability, ethnicity, sexuality and gender identity) has prepared pupils very well for life in modern Britain. This, alongside their passion, kindness and enthusiasm will enable them to make a positive difference in the world.



- The school is characterised by thoughtfulness, openness and generosity. The pupils that Ms Palmer met with said that name-calling was not something that happened in their school and if friends fell out, 'we would try to help them, and not take sides'. Older pupils enjoy working with younger pupils through activities such as sports and worship council leadership, gardening club, and reading buddies, to name just a few.
- The pupil voice is very strong. Apart from the school council, pupils write their own classroom charter for behaviour; teachers listen to pupils' opinions on teaching and learning in subjects; and pupils have numerous opportunities to stand, or vote for a wide range of leadership roles. Pupils' SMSC development is further enriched by visits, visitors and events in school and the wider community. These include, among many others, visits to places of worship, Low Bank Ground, Hinning House and Dobroyd Castle, Atherton carnival, careers and mini-enterprise events.

Verifier: Janet Palmer

SMSC Quality Mark Manager: Victoria Quijada

Please note that his award is recognised for 3 years and that re-verification should be sought by June 2021