

## Key Stage 2 RE: Silver Birch & Cedar

Understanding Christianity themes are to be explored in a two year rolling programme and other World Religions in a four year cycle. The Cambridgeshire unit on Vellore must also be covered once in KS2.

Term	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p><b>UC: GOD</b></p> <p>Silver Birch 2b.1 What does it mean if God is holy and loving?</p> <p>Cedar 2b.1 What does it mean if God is holy and loving? Digging deeper.</p>	<p><b>UC: INCARNATION</b></p> <p>Silver Birch 2b.4 Was Jesus the Messiah?</p> <p>Cedar 2b.4 Was Jesus the Messiah? Digging deeper ... or could blend this into Christians in Vellore.</p>	<p><b>ANOTHER WORLD RELIGION</b></p>	<p><b>UC: KINGDOM OF GOD</b></p> <p>Silver Birch 2a.6 When Jesus left, what was the impact of Pentecost? Digging deeper.</p> <p>Cedar 2b.8 What kind of king was Jesus?</p>	<p><b>UC: PEOPLE OF GOD</b></p> <p>Silver Birch 2a.2 What is it like to follow God? Digger deeper and using resources from "People of the OT" unit.</p> <p>Cedar 2b.3 How can following God bring freedom and justice?</p>	<p>USE THE PREVIOUS UNITS TO LINK INTO SPIRITED ARTS &amp; INCORPORATE <b>OTHER WORLD RELIGIONS.</b></p>
Year 2	<p><b>UC: CREATION</b></p> <p>Silver Birch 2a 1 What do Christians learn from the Creation story? Digging deeper.</p> <p>Cedar 2b.2 Creation &amp; Science: conflicting or complementary?</p>	<p><b>UC: GOSPEL</b></p> <p>Silver Birch 2a.4 What kind of world did Jesus want? Digging deeper.</p> <p>Cedar 2b.5 What would Jesus do?</p>	<p><b>ANOTHER WORLD RELIGION</b></p>	<p><b>UC: SALVATION</b></p> <p>Silver Birch 2b.6 What did Jesus do to save human beings?</p> <p>Cedar 2b.7 What difference does the resurrection make for Christians?</p>	<p>SPIRITED ARTS LINKED TO <b>OTHER WORLD RELIGIONS.</b></p>	

## Key Stage 2 RE: Willow

Understanding Christianity themes are to be explored in a two year rolling programme and other World Religions in a four year cycle. The Cambridgeshire unit on Vellore must also be covered once in KS2.

Term	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p><b>UC: GOD</b></p> <p>2a.3 What is the Trinity?</p>	<p><b>UC: INCARNATION</b></p> <p>2a.3 What is the Trinity? Digging Deeper – this has suggestions which link with Christmas.</p>	<p><b>ANOTHER WORLD RELIGION</b></p>	<p><b>UC: KINGDOM OF GOD</b></p> <p>2a.6 When Jesus left, what was the impact of Pentecost?</p>	<p><b>UC: PEOPLE OF GOD</b></p> <p>2a.2 What is it like to follow God? Resources used in “People of the OT” unit could be used here.</p>	<p>USE THE PREVIOUS UNIT TO LINK INTO SPIRITED ARTS &amp; INCORPORATE <b>OTHER WORLD RELIGIONS</b> OR STAND ALONE UNIT ON ANOTHER WORLD RELIGION.</p>
Year 2	<p><b>UC: CREATION</b></p> <p>2a.1 What do Christians learn from the Creation story?</p>	<p><b>UC: GOSPEL</b></p> <p>2a.4 What kind of world did Jesus want?</p>	<p><b>ANOTHER WORLD RELIGION</b></p>	<p><b>UC: SALVATION</b></p> <p>2a.5 Why do Christians call the day Jesus died, “Good Friday?”</p>	<p>SPIRITED ARTS LINKED TO <b>OTHER WORLD RELIGIONS.</b></p>	