

Other World Religions – 4 Year Rolling Programme

The Agreed Syllabus gives clear guidance on progression through the Key Stages for each religion. See pages 14 onwards.

NB. Spirited Arts can be used to deepen understanding or pick up “loose ends”.

BUDDHISM

Could make links to Humanism during this period of study.

Foundation & Key Stage 1

What can we learn from stories of Buddha’s life?

KS 2

Can we all reach enlightenment?

Why might a Buddhist decide to become a monk/nun?

HINDUISM

Foundation & Key Stage 1

What is special about a Hindu home?

Why do Hindus worship in their home?

KS 2

What can stories and images of deities tell us about Hindu beliefs?

Why don’t Hindus eat beef?

ISLAM & SIKHISM

Traditionally taught together in F&KS1, good opportunity to compare and contrast.

Foundation & Key Stage 1

What does it mean to belong to a Muslim/Sikh family?

KS 2

Why is prayer important to some people but not others? Using Islam, Sikhism and Humanism.

JUDAISM

Foundation & Key Stage 1

Why is the Torah so special?

How can we tell that it is special by the way Jews treat it?

KS 2

What influences the Jewish people?

Why does Shabbat have such a central part in a Jew's life?