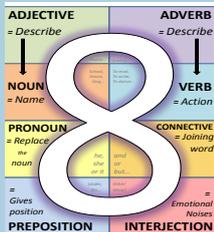


How can I ensure pupils achieve more in my subject next year?



Literacy News

SUMMER TERM, PART 2

021: 2ND JULY 2018

England's Finest

By Mia (y10)



Marcus Rashford is a professional football player, who was born on the 31st of October 1997, in Wythenshawe, Manchester and has Kittitian heritage.

At the age of five he began to play football for Fletcher Moss Rangers. Then when he was seven he joined the Manchester academy system.

Rashford was named on the first team bench on the 21st of November 2015, but didn't play. But on the 25th of February 2016 Rashford's first team debut was one to remember. He was a late addition to the starting line-up in a UEFA Europa League round of 32 game as another player got injured in a warm up. He made a statement by scoring two goals. These goals made him Manchester Uniteds youngest goal scorer in European competitions.

Making his Premier League debut three days later against Arsenal, he scored two goals and assisted another leading to them to win 3-2. Then on the 21st of March 2016 he broke a four-year curse against United, by scoring against Manchester City, allowing United to win 1-0 away. Rashford broke yet another record being aged only 18 years and 141 days old, making him the youngest player to score in the Manchester derby. At the end of the 2015-16 season he had won his first piece of silverware (FA Cup). He ended the season with 8 goals in 18 games. He also won the young player of the year.

Then on the 30th of May he signed a contract keeping him at the club until 2020.

Securing his place at the club, he was signed the number 19.

Rashford won his third trophy. On the 26th of February 2017, he managed to score the winning goal in the EFL Cup Final, winning 3-2. Then on the 24th of May 2017, he won his first European trophy, winning 2-0 in the Europa League.

Rashford currently plays for England Under 21s and senior squad. His first goal for the England senior squad came on his debut for his country scoring the winning goal in the 2018 World Cup qualifier.

Unedited pupil writing

Mia's first draft shows some of her many strengths in this informative piece, and as her teacher you might be delighted that the errors are simple ones to address.

What three strengths are shown in this piece?

If you were marking this, what three issues would you discuss with her to correct mistakes?

What three suggestions would you make to help her improve this piece of writing to develop her literacy? (Note: literacy is not always the same as 'to improve her grade')

Every Lesson A Literacy Lesson

NOW ON
The Summer Challenge

Descriptive Work

Dhruv (y10)

First draft

I was walking back from the shop and I saw a weird thing on the side street I thought it was nothing as usual I ignored liked most things. I was about 2 meters away from my home I put my key into the door and went inside I turned on the TV to watch the news but as soon as I turned on the TV there was a loud bang on the door, I looked outside my mum and dad cars we not there, but I just forgot about it but then a second loud bang happed I was like what could that be, But my curiosity took over I opened the door and I had a big surprise there was a man with raggedy clothes dark brown hair face covered in mud and black teeth like coal. I asked him "do you want anything" he didn't reply he just stared at me like he was a lion about to attack me. I decided to shut the door and just get along with the rest of the day. I just sighed and sat down. I get a phone call with an unknown number I answer it I say "Hello" I didn't hear anyone I hung up. But soon after I put the phone down I immediately called my Dad and told him what happed he was like don't open the door till I come back. I go upstairs and watch the news there then a story that happed 30 minutes ago BREAKING NEWS MAN ESCAPED FROM MENATL HOSPITAL. I totality freeze and ring the police "police what's your emergency" I say, "a man came knocking on my front door 2 times" he didn't say anything for 5 seconds, he replied "we will send someone strait away". A few minutes later I hear sirens outside my home. The police came to my house as well as my mum. The police came to my door and they explained what happened they evacuated the whole area surrounding my house. They tell us to get in our car and go behind us there is a police car escorting us like we a president; they took us to a safe house far away. I ask the police officer "what's going to happen next" he replied back saying "we don't know anything so far only we know that there was a man who escaped from a hospital". A few minutes later I go and watch the news update. Then the tv turned off; I worry about what's going to happen to the hospital power cut and people escaping the cells and breaking free. The TV turns back on live from the BBC news, "The whole city is in lock down. Don't go outside or open the door to anyone, we are dealing with mentally ill people. Please beware!

I felt safe until the news said that all the other people escaped. Now I'm dreading it. There were butterflies in my stomach and thoughts in my head. Murderers and crazy people escaping. My fear is getting killed or getting taken away. I feel time is going slower and slower. The worry is growing like a speeded up tree growing over me and swallowing me up. I'm starting to panic. I feel dizzy and then I fell over, onto the floor. I close my eyes and try to regain control of myself. I sigh heavily and take a deep breath.

Recycle

Why recycle?

- **Saves resources:** If you reuse materials can be used to make new products.
- **Saves and protects the natural earth:** when new products are made, they extract fresh material for the earth, mining and forestry are example of this.
- **Saves energy:** using recycled materials in manufacturing process uses a lot less energy.
- **Protects the environment:** when new materials are used in creating products, they use the natural environment (logging, mining, and quarrying).
- **Reduce landfill:** recycling will eliminate a lot of landfill sites, as the recyclable materials are being used to make products.

Did You Know?



Another piece by Mia, showing that GCSE English is not all about creating long texts.

I feel sick to my stomach but I know that I'm safe because everyone around. My mum is always calm in a crisis. My mum, my dad and my brother they are normal as on any other day. Its just me who is a headless chicken?

My mum sees I'm panicking. She says, "don't worry about anything we are not panicking because everyone is protect us at the moment" I just sigh with an ahhhhh.

Unedited pupil writing.

Supporting Extended Writing: A Few Tips (or how we helped Dhruv write this)

Talk through the task with the pupil to get a clear outline of their intention, even if it is only of the initial section.

Write down bullet points that the pupil has identified. Also list keywords.

If the pupil is confident, let them begin writing, if not, have them dictate to a scribe who might prompt them.

Either write in their book, or when possible, have them copy the dictation into their book or onto a document.

At the end of a session, review progress and make the next bullets in readiness for the next session.

Encourage the pupil to use a range of vocabulary if they are repeating certain words.