

Marking Codes

to be used against Learning Objectives

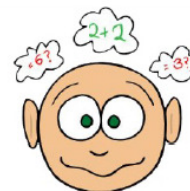
Maths



Flash



Fuzzy



Fluff

Highlighted Pink – ‘tickled pink’

Highlighted Green – ‘green for growth’

CT Conferenced with teacher

CIP Child Initiated Play (EYFS)

TA support

Guided

TS teacher support

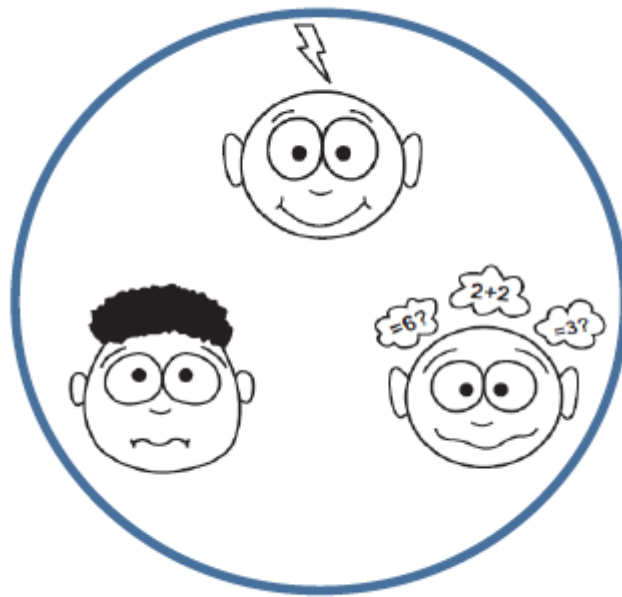
A adult support

Self-Assessment

Children to self assess their learning.

Maths

- **KS1: Best Buds Marking System**
- **KS2: Best Buds Marking System with a reflective comment**



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to be used against Learning Objectives

English – (writing)

Year Five Learning Objective: To present information relating to a hobby	✓
① Presentation Sub-headings	①
② Handwriting Legible style, mostly joined	②
③ Features Use of present tense	③
④ Punctuation Full use of punctuation	④
⑤ Vocabulary Technical language	⑤
⑥ Grammar Use time and causal connectives	⑥
Personal Target Wonky Words	
Next time...	

Highlighted Pink – ‘tickled pink’

Highlighted Green – ‘green for growth’

CT Conferenced with teacher

CIP Child Initiated Play (EYFS)

TA support

Guided

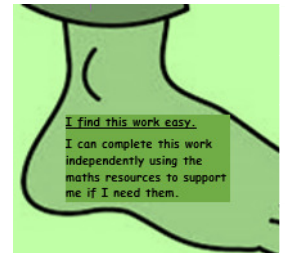
TS teacher support

Self-Assessment

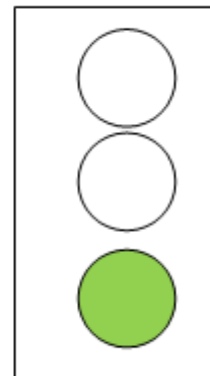
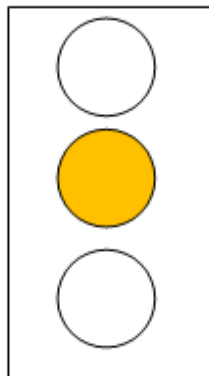
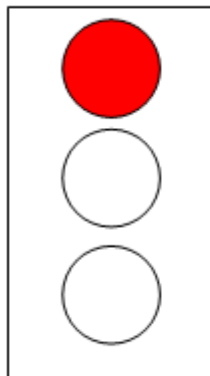
Children to self-assess their learning.

English & other subjects

- **KS1: Feet 'Stuck in the Mud' System**



- **KS2: Traffic Light System with a reflective comment**



In addition there may be opportunities for children to record against pre-agreed success criteria.

Marking Codes

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English & other subjects

Got it

Almost there

Practise needed

Highlighted Pink – ‘tickled pink’

Highlighted Green – ‘green for growth’

Conferenced

Independent

TA support

Guided

TS teacher support

Adult support

