

1. Review of expenditure July 2018																																																										
Previous Academic Year																																																										
i. Quality of teaching for all																																																										
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost																																																						
Improved progress by all PPG children	<p>One part time teacher to work in KS1 and KS2. They will work with PPG children whose progress was below other children.</p> <p>A teacher is now responsible for tracking the progress of this cohort of children and making sure the intervention matched the needs. Pupil Progress Meetings for PPG held in the Autumn and Spring Term.</p>	<table border="1"> <thead> <tr> <th colspan="2">2017-2018 Cohort Attainment</th> <th>All % Exp</th> <th>PPG % Exp</th> </tr> </thead> <tbody> <tr> <td rowspan="3">1</td> <td>Maths</td> <td>83</td> <td>56</td> </tr> <tr> <td>Reading</td> <td>80</td> <td>56</td> </tr> <tr> <td>Writing</td> <td>78</td> <td>56</td> </tr> <tr> <td rowspan="3">2</td> <td>Maths</td> <td>82</td> <td>83</td> </tr> <tr> <td>Reading</td> <td>85</td> <td>83</td> </tr> <tr> <td>Writing</td> <td>90</td> <td>83</td> </tr> <tr> <td rowspan="3">3</td> <td>Maths</td> <td>88</td> <td>80</td> </tr> <tr> <td>Reading</td> <td>81</td> <td>80</td> </tr> <tr> <td>Writing</td> <td>83</td> <td>100</td> </tr> <tr> <td rowspan="3">4</td> <td>Maths</td> <td>87</td> <td>80</td> </tr> <tr> <td>Reading</td> <td>83</td> <td>100</td> </tr> <tr> <td>Writing</td> <td>82</td> <td>100</td> </tr> <tr> <td rowspan="3">5</td> <td>Maths</td> <td>82</td> <td>76</td> </tr> <tr> <td>Reading</td> <td>78</td> <td>65</td> </tr> <tr> <td>Writing</td> <td>78</td> <td>71</td> </tr> </tbody> </table> <p>Year 1- 9 pupils, 1 child new to Year 1 Maths and Reading – 3 children failed to achieve expected attainment. They all made appropriate progress. Writing- 3 children failed to achieve expected attainment. 2 pupils did achieve the appropriate rate of progress and 1 of these will be assessed using the Dyslexic Pathway in Year 2. 1 pupil was new to the school in May 2017 and achieved a 1Dev.</p>	2017-2018 Cohort Attainment		All % Exp	PPG % Exp	1	Maths	83	56	Reading	80	56	Writing	78	56	2	Maths	82	83	Reading	85	83	Writing	90	83	3	Maths	88	80	Reading	81	80	Writing	83	100	4	Maths	87	80	Reading	83	100	Writing	82	100	5	Maths	82	76	Reading	78	65	Writing	78	71	<p>Having PPG progress meetings has ensured that all staff are fully aware of the PPG pupils in their class and their progress has been tracked efficiently. Interventions have been reviewed, discussed and adjusted based on termly achievement data. This will continue next year.</p> <p>Next year, it will not be possible to continue the amount of support to PPG pupils offered by a qualified teacher. Some support will continue to be provided by a qualified teacher and the rest will be maintained by Teaching Assistants working under the direction of the class teachers.</p> <p>The majority of the children have made the expected rate of progress although in some cases the rate of attainment will be below age- related expectations.</p>	<p>£25,662</p> <p>£12,244</p> <p>Total= £37,906</p>
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1	Maths	83	56																																																							
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		<p>1 child (SEND) did not make the expected level of attainment but did make appropriate progress. The child now has a shared placement with SLFS and a local SEND school. 1 PPG pupil is now considered MA in Big Writing.</p> <p><u>Year 2 - 6 pupils</u> 1 child (SEND) did not meet the expected level of achievement. They did however make appropriate progress. 2 PPG pupils are now considered MA in 4 subject areas.</p> <p><u>Year 3 – 5 pupils</u> <u>Maths</u> – 1 child failed to make expected progress. Intervention will be planned. <u>Reading</u> - 1 child failed to make expected level of achievement but did make appropriate progress (2Dev June 2017 and 3Dev June 2018) The MA PPG in Big Writing continued to achieve Exceeding.</p> <p><u>Year 4 – 5 children</u> <u>Maths</u> – 1 child has not made the expected level of achievement. Intervention will be planned for next year. <u>Reading</u> – All children have made the expected level of achievement. <u>Writing</u> – All children have made the expected level of achievement. 2 PPG pupils will be tracked as MA in Big Writing having Exceeded age related expectations.</p> <p><u>Year 5 17 children, 1 child new to year 5</u> <u>Maths</u> – The majority of children made expected or above expected progress <u>Reading</u> - The majority made expected or above expected progress. <u>Writing</u> - The majority of children made expected or above expected progress</p>		
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ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
	Targeted intervention put in place by Class Teachers and delivered by Teaching Assistants	This intervention has mostly taken the form of group intervention and also 1:1 support. The focus has been on Big Writing, Numeracy and Reading. Evidence of the type of intervention offered can be seen in the Provision Mapping Folders. Documented discussions between PPG	Training has been delivered to TAs throughout the year in ways in which to deliver intervention. This has been monitored through Lesson Observations and Learning Walks and will be developed further during the next academic year. The intervention is having an impact on the learning of the PPG children	£19,910 £29,208 Total= £49,118
ii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Attendance for PPG children is below attendance percentages for the other children in school.	Sign up for weekly visits from EWO Children identified quickly and methods put in place to tackle attendance and latecomers. Regular weekly awards and awards for 100% at the end of the academic year	June 2018 PPG Children 94.6% June 2018 School 95.8% Although not reflected in data there has been an improvement in the attitude by parents/carers in recognising the importance of attendance. All sets of figures for attendance for the whole school are down on the previous year due to bouts of sickness and illness that have gone through the whole school. Figures for all local schools are down.	Approach will continue as there has been a marked impact on certain individual children's attendance. School will also continue to monitor late attendance as there is evidence that this too has an impact on persistently late children. There is a need to translate the persistent absence and late letters into other languages so we can be assured all parents have understood them. Parents are to be told their children's attendance at Parents Evenings. Letters will be sent out to pupils with poor attendance in the first instance. If this does not have the desired effect then meetings between school and parents of PPG pupils with poor attendance will take place in the Autumn Term 2018.	£1140
Children's Well Being.	PPG Children to be given the opportunity to attend Breakfast Club at a reduced rate	Children who attending Breakfast Club had a good nutritious start to the day. This also impacted on the attendance of these children.	Confidence, independence and demeanour of the children has improved and has had an impact of the work they are producing in the classroom. Therefore the costs of these activities will be continued.	£4,440
Malvern Residential Trip	All PPG children to have the cost of the residential Trip paid for.	This enabled the children to participate in an event alongside their peers. Self Confidence was improved and also developed independence and collaborative skills.		£2,400
Other Visits and Trips.	Other visits and trips to be paid for	Provided opportunities as listed above and also enrichment activities PPG children might otherwise miss out on.		£2,550 Total= £9,390