



# Curriculum Overview

Ash/ Little Acorns  
Summer 2 2018

This term, our topic is 'Under the Sea'

## Personal Social and Emotional Development



### Curriculum objectives

- Initiates conversations, attends to and takes account of what others say.
- Confident to talk to others about own needs, wants, interests and opinions.
- Understands that own actions affect other people for example, tries to comfort others if they have upset them.

### Activities for learning

- Circle time about different sea creatures, which ones are our favourite.
- Role-play activities involving turn taking and sharing e.g. in the 'Under the Sea' corner and sharing the till and money out at the ice cream shop.
- Looking at a variety of books about different sea creatures and the Rainbow Fish story, focussing on being kind to others.
- Learning about pirates and what they do.

## Communication and Language



### Curriculum objectives

- Uses talk in pretending that objects stand for something else in play.
- Shows understanding of prepositions such as 'under', 'on top' etc.
- Maintains attention, concentrates and sits quietly during activity.
- Builds up vocabulary that reflects the breadth of their experiences.

### Activities for learning

- Role-play relating to being at the beach, under the sea or pirates.
- Role-play in our ice cream van or outdoor café (to promote vocabulary extension).
- Using talk to discuss various sea creatures, what they look like, what they do etc.
- Preposition games e.g. placing objects in different places e.g. 'under the sea', 'behind the rocks'.
- Listening to stories e.g. Rainbow Fish, Tiddler, Commotion in the Ocean etc.

## Physical Development



### Curriculum objectives

- Uses scissors and other one handed tools.
- Holds pencil between thumb and two fingers, no longer using whole hand.
- Jumps off an object and lands appropriately.
- Understands that tools and equipment have to be used safely.

### Activities for learning

- Using scissors to cut sea creatures; scales for the Rainbow Fish and other crepe paper creatures.
- Writing our own names and surnames and writing some 'under the sea' themed words.
- Role-playing 'pirates and pirate ships'. Completing pirate themes exercises such as 'walking the plank', 'climbing the rigging' and 'jumping off the ship into the sea'.
- Dressing up in pirate/under the sea themed clothes.



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## Literacy



### Curriculum objectives

- Knows information can be relayed in the form of print.
- Links sounds to letters, naming and sounding letters of the alphabet.
- Continues a rhyming string.
- Hear and say initial sounds in words.
- Activities for learning
- Looking at non-fiction books about different sea creatures.
- Identifying initial sounds and writing them on mini-whiteboards.
- Looking for rhyming words in a selection of books e.g. Commotion in the Ocean.
- Revisiting all phase 2 letter sounds.

## Mathematics



### Curriculum objectives

- Shows an interest in representing numbers.
- Recite numbers in order from 0-10.
- Shows interest in shapes in the environment.
- Beginning to use mathematical names for 2D shapes.
- Activities for learning
- Writing numbers 0-10 on our mini-whiteboards and large interactive whiteboard.
- Pegging numbers on a washing line from 0-10.
- Looking for shapes in the Nursery/outdoors.

## Understanding the World



### Curriculum objectives

- Can talk about some of the things they have observed such as plants and animals.
- Developing an understanding of growth and decay.
- Knows that information can be retrieved from computers.
- Activities for learning
- Describing and drawing different sea creatures.
- Investigating natural objects e.g. shells, seaweed, driftwood etc.
- Looking at facts/information on the interactive whiteboard.
- Looking closely at non-fiction books about sea creatures.

## Expressive Art and Design



### Curriculum objectives

- Beginning to be interested in and describe the texture of things.
- Manipulate materials to achieve a planned effect.
- Introduces a storyline or narrative into their play.
- Captures experiences and responses with a range of media, such as music, dance and paint.
- Activities for learning
- Exploring a range of messy play media such as slime, seaweed, and gloop.
- Using clay to make pirate treasure and 'pieces of eight'.
- Role-playing and retelling different pirate and 'under the sea' stories.
- Rhyme-write movements and shapes in response to music.

## Upcoming Events

- 06.06.18 - Landywoods Got Talent
- 02.07.18 - 04.06.18 - Transition days
- 05.07.18 - Early Years & KS1 House point trip
- 06.07.18 - Reception Graduation 2.00pm
- 07.07.18 - PTFA Summer fair
- 11.07.18 - Nursery end of year garden party 8.45-10am
- 20.07.18 - Break up for summer holiday

**Reading Target: To complete a rhyming string.  
ie, cat, hat, mat, pat, sat**