



Curriculum Overview

Year 1

Summer 2 2018

English



Reading

We will be:

Reading a variety of fiction and non-fiction books based on Castles

- Apply phonic knowledge and skills as the route to decode words
- Respond speedily with the correct sound to graphemes for all 40+ phonemes, including, where applicable, alternative sounds for graphemes
- Explore how stories are presented and the way the content is set out.
- Make predictions based on what they have read.

Writing

We will be writing sentences by:

- saying out loud what they are going to write about
- composing a sentence orally before writing it
- re-reading what they have written to check that it makes sense

Vocabulary, Grammar and Punctuation

We are going to develop their understanding of the concepts set out in English Appendix 2 by:

- beginning to punctuate sentences using a capital letter and a full stop.
- using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- joining words and joining clauses using 'and'

Spelling and Phonics

We will be developing phonic skills and learning spelling patterns from the Letters and Sounds programme, including

- Spell words containing each of the 40+ phonemes already taught
- Reading and spelling High frequency words

Handwriting and Presentation

- Begin to form lower-case letters in the correct direction, starting and finishing in the right place
- Form capital letters
- Understand which letters belong to which handwriting 'families' and to practise these.

Speaking and Listening

We will develop these important skills through group work and drama.

TOPIC



In Design and Technology

Children will learn to:

- design purposeful, functional, appealing products for themselves and other users based on design criteria
- select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]
- evaluate their ideas and products against design criteria
- select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

In Art

Children will learn:

- About the work of a range of artists, describing the difference and similarities between different practices and disciplines.
- To make links to their own work

Science



In Science

Children will learn to:

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Maths



We will learn to:

Numbers 50 to 100 and beyond

1. count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number; count on and back in twos fives and tens.
2. count, read and write numbers from 1 to 20 in numerals and words; read and write numbers to at least 100 in numerals
3. given a number, identify one more and one less
4. identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

Addition and subtraction

1. represent and use number bonds and related subtraction facts within 20
2. add and subtract one-digit and two-digit numbers, including zero
3. add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers (Y2)
4. read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
5. solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$



Physical Education



In we will:

Be focussing on speed, agility and quickness. We will be using hurdles and ladders to improve running techniques.

Music



In Music we will explore:

- Recorded and live music in order to create our own medieval banquet playlist
- We will recreate this music with instruments.

Life Education and RE



In Life Education we will be looking at: Changes

- What we are and aspects of change
- How we change over time
- How we make change happen

In Religious Education we will be looking at:

- Religions within the UK and how they are celebrated in local communities.

Computing



In Computing we will:

- use technology purposefully to create, organise, store, manipulate and retrieve digital content
- recognise common uses of information technology beyond school
- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Our topic - Royal Britannia



During this next half term we will continue to looking closely at the royal family and their significance in the UK. We will also be looking at past rulers with particular focus on William the Conqueror and the Normans.

We will begin the next half of our topic by visiting a Norman style ruin- Stafford Castle

Entry point- Medieval Banquet and Castle Project Day TBC Families welcome more information to follow.

Exit point for this half term- Royal Wedding Picnic Friday 18th May Families Welcome!

Upcoming Events

Important Dates

6th June- Ladywood's Got Talent
11th June - Phonics Screen check week
25th - 29th June - Year 2 Dodford Residential
2-4th July Transition Days
5th July - KS1 winning house team trip
6th July- KS1 winning house team trip
7th July - Summer Fair
17th July- Dodford Farm Assembly
19th July - Year 6 Leavers Show
20th July - End of Term

Reading Target

I can read and understand simple sentences, sometimes re-read if reading does not make sense

Home Learning

We would like to remind you that Maths and English homework will be given out every Friday, either paper and or on Active Learn or Education City.

Children's logins are glued in the back of their yellow home learning book.

Children are expected to return their homework for the following Tuesday. If children's homework cannot be completed at home they can complete this on a Monday lunch time.

Spellings will also be given to children every Monday in their Home Learning Diary and they will take a spelling test the following Monday.

The children also need to read 4 weeknights per week.

Please can we ask that all children's P.E kits are in school for them to use each week.

Thank you ☺