



Curriculum Overview

Year 1/2
Summer 2 2018

English



Reading

We will be:

Reading a variety of fiction and non-fiction books based on Castles

- Apply phonic knowledge and skills as the route to decode words
- Respond speedily with the correct sound to graphemes for all 40+ phonemes, including, where applicable, alternative sounds for graphemes
- Explore how stories are presented and the way the content is set out.
- Make predictions based on what they have read.

Writing

We will be writing sentences by:

- saying out loud what they are going to write about
- composing a sentence orally before writing it
- re-reading what they have written to check that it makes sense

Vocabulary, Grammar and Punctuation

- beginning to punctuate sentences using a capital letter and a full stop.
- using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- joining words and joining clauses using 'and'

Spelling and Phonics

We will be developing phonic skills and learning spelling patterns from the Letters and Sounds programme, including

- Spell words containing each of the 40+ phonemes already taught
- Reading and spelling High frequency words

Handwriting and Presentation

- Begin to form lower-case letters in the correct direction, starting and finishing in the right place
- Form capital letters
- Understand which letters belong to which handwriting 'families' and to practise these.

Speaking and Listening

We will develop these important skills through group work and drama.

TOPIC



Topic Unit Travel and Transport

Entry Point: Exploring artefacts from the past
Exit Point: Titanic Day



In HISTORY we will:

Find out about events beyond living memory that are significant nationally or globally-

The natural disaster that caused the sinking of the Titanic.

In Art we will:

- use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

Science



In Science we will be finding out about:

Plants and Animals Including Humans

Children will learn to:

- observe and describe how seeds and bulbs grow into mature plants
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Maths



We will learn to:

Numbers 50 to 100 and beyond

1. count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number; count on and back in twos fives and tens.
2. count, read and write numbers from 1 to 20 in numerals and words; read and write numbers to at least 100 in numerals
3. given a number, identify one more and one less
4. identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

Addition and subtraction

1. represent and use number bonds and related subtraction facts within 20
2. add and subtract one-digit and two-digit numbers, including zero
3. add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers (Y2)
4. read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
5. solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$



Physical Education



In P.E we will focus on **Athletics**

We will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of athletic activities.

We will engage in competitive activities in a range of increasingly challenging situations.

Music



In **Music** we will:

- Learn simple songs to sing as part of a group performance.
- Play tuned and un tuned instruments musically

Computing



In **Computing** we will:

- Find information about The Titanic.
- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies

Life Education and RE



In **Life Education** we will be looking at: **Changes**

We will be:

- Names for parts of the body and genetic make up
- Understanding the emotional effects of change
- Changing our behaviour

Year 1/2 News

Reading Target

I can read and understand simple sentences and sometimes I re-read if my reading does not make sense. I can recount main themes and events.

Important Dates

6th June - Ladywood's Got Talent s

11th June - Phonics Screen check week

25th - 29th June - Year 2 Dodford Residential

2nd July - 4th July - Transition Days

5th July - KS1 winning house team trip

6th July - KS1 winning house team trip

7th July - Summer Fair

17th July - Dodford Farm Assembly

19th July - Year 6 Leavers Show

20th July - End of Term